

Section 2: Aims and Objectives – St Thomas More RC College September 2018 – September 2021

The Accessibility Plan below sets out how the college will achieve these aims.

Aim	Current good practice/proposed strategy	Objective			Outcome	Timescale	Success Criteria
		Access to curriculum	Improving access to information	Improving the environment to promote increased access			
Individual healthcare plans in place for all identified students with a medical condition.	Relevant form compiled following course attendance of 'Managing Medication in Schools and Child Care Settings' 3 day OCN Accredited course (NVQ Level 2 equivalent). Completed with parent/carer. Attached to student's medical file on SIMS.	✓	✓	x	Students with medical conditions are able to have full inclusion and any specific medical needs are met.	New style individual healthcare plans phased in July 2014 and ongoing.	Completed individual healthcare plans in place for identified students.
Risk assessment, either long term or short term, for all identified students.	Relevant form completed and signed by parent/carer. Attached to students' medical file on SIMS.	✓	✓	x	Students are aware of their risk assessment, allowing them to access the curriculum and	Sept 2010 and ongoing.	Completed risk assessments in place for all identified students.

PEEPs in place for all identified students with long term/temporary disability.	Tameside approved form completed. Signed by parent/carer. Attached to student's medical file on SIMS.	✓	✓	X	college environment safely. Identified students are aware of their PEEP.	Sept 2010 and ongoing.	Completed PEEPs in place for all identified students.
'M' codes in place for identified students: M1- allergy/anaphylaxis M2- asthma M3- diabetes M4- epilepsy M5- toilet access.	SENCO compiled relevant codes. Codes inserted inside front cover of identified students' logbooks.	X	✓	X	Identified students and their teaching staff are aware of their 'M' code.	Sept 2010 and ongoing.	'M' codes in place for all identified students.
College medical register for all identified students with a medical condition/disability.	SENCO compiled relevant document. Whole college list.	X	✓	X	Staff are aware of medical register.	Sept 2010 and ongoing.	Completed medical register in place for all identified students.
Lockable steel drugs cabinet in college office for safe storage of students' medication plus register for each student requiring medication during college hours.	Purchase lockable drugs cabinet. Register compiled for administration of medication which meets criteria of 'Managing Medication in Schools and Child Care Settings' 3	✓	✓	✓	Compliant with the Misuse of Drugs Regulations. Only named key holders have access. Names of relevant staff lodged with Health and Safety Officer. Students' medication	Completed July 2014	Students' medication stored safely and accessed easily.

	day OCN Accredited course.				requirements are met.		
Suitable supportive high back chair stools for identified students to use in Science and Technology.	Purchase of specialised supportive high back chair stools to assist students' access to curriculum.	✓	X	✓	Students with specific need requirements are met.	Initial purchase in 2013 with further purchases in 2015 Additional purchase planned September 2015.	Identified students are able to be seated with correct support during lessons.
Specialised desks for a specific student with VI and student who is a wheelchair user in Learning Support room.	Tameside VI service to provide appropriate desk for VI student. College to purchase second desk.	✓	X	✓	VI student/ wheelchair user's specific need requirements are met.	January 2018.	Students are able to be seated correctly to improve posture.
iPad provision for VI students.	Purchase of 3 iPads and protective covers.	✓	✓	X	VI students' specific visual requirements are met.	Completed March 2014.	Students are able to access, adapt, and magnify the same visual information as their peers.
Laptops with specialist software for VI students.	Tameside and Stockport VI service to provide.	✓	✓	X	VI students' specific visual requirements are met.	Sept 2011 and ongoing.	Students are able to access the curriculum to the same level as their peers.

PDF electronic textbooks on disk for VI students.	Purchase electronic versions of any textbooks, novels etc.	✓	✓	X	VI students' specific visual requirements are met.	Sept 2011 and ongoing.	Students are able to access the curriculum to the same level as their peers.
Changing facility for disabled student with mobility difficulties.	Purchase height adjustable shower trolley to assist student with personal hygiene.	X	X	✓	Student with specific need requirements are met.	Completed Sept 2010.	Improved facilities for disabled student.
Bathroom storage facilities for disabled students.	Purchase storage facilities for use in disabled toilet facilities.	X	X	✓	Students with specific need requirements are met.	Sept 2010. Further purchase in Sept 2012.	Improved facilities for disabled students.
Clinical waste to be disposed of safely and in accordance with health and safety regulations.	PHS contract.	X	X	✓	Students' specific medical needs are met.	Ongoing.	Safe and hygienic facilities for all students.
Guide dog concrete/gravel pen and toileting area.	Employ approved contractor to erect a gated steel enclosure, with concrete base, gravel bed and chemical toilet in line with Guide Dog Association's specification.	X	X	✓	'Spending' pen compliant with Guide Dog Association specification.	Completed Sept 2018	Guide dog's welfare met ensuring VI student's improved access.
Marking all steps, kerbs and posts	Site staff to implement.	X	X	✓	Steps, pathways, posts, more easily	August 2011 and ongoing.	Steps, pathways and posts are

with appropriate high visibility paint or tape.					visible to VI students.		appropriately highlighted. Reduces risk of accidents. Improved safety for VI students.
Outdoor access to selected areas of college to be improved by upgrading to tarmac.	Employ approved contractor.	X	X	✓	Level ground.	Commenced August 2012.	Anyone with mobility issues, e.g. wheelchair user, frame, crutches, able to access the college more easily.
Ensuring that walking frame for a specific student with mobility needs is available at all times and that a teaching assistant oversees safe and correct use of stairs, as instructed by Tameside ISCAN physiotherapist.	SENCO appointed member of learning support staff to accommodate student's timetable. Tameside ISCAN physiotherapy team visit to college to assess student and advise teaching assistant and student on correct use of stairs.	✓	X	✓	Student with significant mobility needs requirements are met.	Sept 2011 and ongoing. Further assessment by ISCAN physiotherapist was completed Sept 2015.	Access for student with specific need requirements to all areas of college, enabling learning to take place.
Upgrade of student toilet facilities. Wide, open access entrance and central hand washing station.	Employ approved contractor	X	X	✓	All students enjoy a more favourable environment.	Completed 2012.	Improved access and environment for all students, including those on crutches, frames or in wheelchairs who

Specialist provision for students with ASD.	ASD resource base located on college premises. Specialist staff employed by C.L.A.S.S.	✓	X	✓	Students with specific need requirements met.	Provision in place prior to 2012.	do not wish to access the disabled facilities. Students with ASD have access to both specialist and mainstream curriculum.
Anti-slip flooring with no polish improves safety for all students, including those with visual impairment and mobility needs e.g. on crutches.	Newly refurbished dining area fitted with new anti-slip flooring. Sports barn fitted with anti-slip flooring. Other Identified areas, including all corridors.	X	X	✓	Noise levels reduced, glare reduction for VI students, slip hazards reduced.	Dining area completed Sept 2015 and ongoing as funds permit. Sports barn fitted with anti-slip flooring. (Current corridor flooring not anti-slip, but unpolished and only buffed with water).	Improved environment and safety for both students, staff and visitors alike.
Seating facilities with back support in dining room, replacing existing stools. Tables with central pedestals to allow wheelchair users to sit with friends.	Newly refurbished dining area fitted with high back chairs. A range of square and round pedestal tables. College council and pupils were consulted on their preferred designs for the dining area.	X	X	✓	Supportive seating provided and tables which allow wheelchair user access.	Completed Sept 2015.	Students able to be seated correctly. Wheelchair users able to sit at tables with ease.

Wider access for students to food service area.	Newly refurbished dining area with service area access opened up and made wider.	X	X	✓	Easier access for all students, including those with mobility needs.	Completed Sept 2015.	Improved access and safety for all students.
Laptops for pupils to use in college.	Purchase new laptops.	✓	✓	X	Students with specific disability or temporary injury need requirements met.	Completed Sept 2018.	Students able to access curriculum.
Virtual online learning package enabling students, who through disability, are unable to access college.	Purchase from Nisai Online Learning Company.	✓	✓	X	Students with specific need requirements are met.	Completed Sept 2015 and ongoing.	Students learn online and are able to engage in live online lessons with tutors and classmates.