Section 2: Aims and Objectives - St Thomas More RC College September 2021 – September 2024

The Accessibility Plan below sets out how the college will achieve these aims.

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| **Aim** | **Current good practice/proposed strategy** | **Objective** | | | **Outcome** | **Timescale** | **Success Criteria** |
| **Access to curriculum** | **Improving access to information** | **Improving the environment to promote increased access** |
| Individual healthcare plans in place for all identified students with a medical condition.  Risk assessment, either long term or short term, for all identified students.  PEEPs in place for all identified students with long term/temporary disability.  ‘M’ codes in place for identified  students:  M1-allergy/anaphylaxis  M2- asthma  M3- diabetes  M4- epilepsy  M5- toilet access.  College medical register for all identified students with a medical condition/disability.  Lockable steel drugs cabinet in college office for safe storage of students’ medication plus register for each student requiring medication during college hours.  Suitable supportive high back chair stools for identified students to use in Science and Technology.  iPad provision for VI students.  PDF electronic textbooks on disk for VI students.  Bathroom storage facilities for disabled students.  Clinical waste to be disposed of safely and in accordance with health and safety regulations.  Guide dog concrete/gravel pen and toileting area.  Marking all steps, kerbs and posts with appropriate high visibility paint or tape.  Outdoor access to selected areas of college to be improved by upgrading to tarmac.  Upgrade of student toilet facilities. Wide, open access entrance and central hand washing station.  Specialist provision for students with ASD.  Anti-slip flooring with no polish improves safety for all students, including those with visual impairment  and mobility needs e.g. on crutches.  Seating facilities with back support in dining room, replacing existing stools. Tables with central pedestals to allow wheelchair users to sit with friends.  Wider access for students to food service area.  Specialised desks and chairs for student with mobility issues/disability. | Relevant form compiled following course attendance of ‘**Managing Medication in Schools and Child Care Settings’ 3 day OCN Accredited course (NVQ Level 2 equivalent).**  Completed with parent/carer. Attached to student’s medical file on SIMS.  Relevant form completed and signed by parent/carer. Attached to students’ medical file on SIMS.  Tameside approved form completed. Signed by parent/carer. Attached to student’s medical file on SIMS.  SENCO compiled relevant codes. Cards given to identified students.  SENCO compiled relevant document. Whole college list.  Purchase lockable drugs cabinet. Register compiled for administration of medication which meets criteria of **‘Managing Medication in Schools and Child Care Settings’ 3 day OCN Accredited course.**  Purchase of specialised supportive high back chair stools to assist students’ access to curriculum.  Purchase of 3 iPads and protective covers.  Purchase electronic versions of any textbooks, novels etc.  Purchase storage facilities for use in disabled toilet facilities.  PHS contract.  Employ approved contractor to erect a gated steel enclosure, with concrete base, gravel bed and chemical toilet in line with Guide Dog Association’s specification.  Site staff to implement.  Employ approved contractor.  Employ approved contractor  ASD resource base located on college premises. Specialist staff employed by C.L.A.S.S.  Newly refurbished dining area fitted with new anti-slip flooring. Other Identified areas, including all corridors.  Newly refurbished dining area fitted with high back chairs. A range of square and round pedestal tables. College council and pupils were consulted on their preferred designs for the dining area.  Newly refurbished dining area with service area access opened up and made wider.  Purchase 5 desks/utilise chairs from Learning Support. | ✓  ✓  ✓  x  x  ✓  ✓  ✓  ✓  x  x  x  x  x  x  ✓  x  x  x  ✓ | ✓  ✓  ✓  ✓  ✓  ✓  x  ✓  ✓  x  x  x  x  x  x  x  x  x  x  x | x  x  x  x  x  ✓  ✓  x  x  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓ | Students with medical conditions are able to have full inclusion and any specific medical needs are met.  Students are aware of their risk assessment, allowing them to access the curriculum and college environment safely.  Identified students are aware of their PEEP.  Identified students and their teaching staff are aware of their ‘M’ code.  Staff are aware of medical register.  Compliant with the Misuse of Drugs Regulations. Only named key holders have access.  Names of relevant staff lodged with Health and Safety Officer. Students’ medication requirements are met.  Students with specific need requirements are met.  VI students’ specific visual requirements are met.  VI students’ specific visual requirements are met.  Students with specific need requirements are met.  Students’ specific medical needs are met.  ‘Spending’ pen compliant with Guide Dog Association specification.  Steps, pathways, posts, more easily visible to VI students.  Level ground.  All students enjoy a more favourable environment.  Students with specific need requirements met.  Noise levels reduced, glare reduction for VI students, slip hazards reduced.  Supportive seating provided and tables which allow wheelchair user access.  Easier access for all students, including those with mobility needs.  Student with specific disability need requirements met. | New style individual healthcare plans phased in July 2014 and ongoing.  Sept 2010 and ongoing.  Sept 2010 and ongoing.  Sept 2010 and ongoing.  Sept 2010 and ongoing.  July 2014 and ongoing.  2013.  2014 and ongoing  Sept 2011 and ongoing.  Sept 2010 and ongoing  Ongoing.  Completed August 2015.  August 2011 and ongoing.  August 2012.  Completed 2012.  Provision in place prior to 2012.  Dining area completed Sept 2015 and ongoing as funds permit. (Current corridor flooring not anti-slip, but unpolished and only buffed with water).  Completed Sept 2015.  Completed Sept 2015.  Purchased October 2021. | Completed individual healthcare plans in place for identified students.  Completed risk assessments in place for all identified students.  Completed PEEPs in place for all identified students.  ‘M’ codes in place for all identified students.  Completed medical register in place for all identified students.  Students’ medication stored safely and accessed easily.  Identified students are able to be seated with correct support during lessons.  Students are able to access, adapt, and magnify the same visual information as their peers.  Students are able to access the curriculum to the same level as their peers.  Improved facilities for disabled students.  Safe and hygienic facilities for all students.  Guide dog’s welfare met ensuring VI student’s improved access.  Steps, pathways and posts are appropriately highlighted. Reduces risk of accidents. Improved safety for VI students.  Anyone with mobility issues, e.g. wheelchair user, frame, crutches, able to access the college more easily.  Improved access  and environment for all students, including those on crutches, frames or in wheelchairs who do not wish to access the disabled facilities.  Students with ASD have access to both specialist and mainstream curriculum.  Improved  environment and safety for both students, staff and visitors alike.  Students able to be seated correctly. Wheelchair users able to sit at tables with ease.  Improved access and safety for all students.  Student is able to be seated correctly to improve posture. |