

St Thomas More RC College

Y11 2021 Centre Assessed Grades

Your GCSE grades will be decided by your subject teachers. They will use a variety of evidence to do this. Evidence will include assessments, topic tests and mock examinations which you have already completed.

Evidence will also be gathered during the half term after the Easter holidays. Assessment tasks will be completed in class and coursework may be worked upon.

To ensure that you are able to focus your revision and preparation for the forthcoming assessments, we have produced this booklet. It lists the difference aspects of each subject which will be assessed and which will contribute to the judgement of your grade, along with the evidence form previous assessment.

| Subject | Content / Skills to be assessed |
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| Art | Students address gaps in AOs using individualised checklist. Mock exam – 5 hours to address AO4 on 26th April |
| Biology | Ecology Homeostasis and response Inheritance, variation and evolution |
| Chemistry | Chemical Analysis Rate and extent of Chemical Change Using resources; Organic Chemistry; Chemistry of the atmosphere |
| Combined Science A Band | Homeostasis and response; Chemistry of the atmosphere Ecology Inheritance and evolution Rate and Extent of chemical change Organic chemistry Chemical analysis Magnets and electromagnetism Forces Waves |
| Combined Science B Band | Chemical Analysis; Chemistry of the Atmosphere; Using resources Magnetism and electromagnetism Homeostasis Rate and extent of chemical change Ecology |
| Computer Science | 3.1 – Fundamentals of Algorithms 3.2 – Programming Methods and Trace Tables 3.3 – Data Representation 3.4 – Computer Systems, Hardware and Software 3.5 – Computer Networks 3.6 - Fundamentals of Cyber Security 3.7 – Ethical, Legal and Environmental Impacts |
| Drama | Written exam Component 3 Section A: DNA questions Written exam Component 3 Section B Live Theatre Analysis |
| English | Language Paper 1 Section B (Descriptive Writing) LANGUAGE AO5 & AO6 Literature Paper 1 Section A (Macbeth) LITERATURE AO1, AO2 & AO3 Language Paper 1 Question 1, 2 & 3 (Language and Structure) LANGUAGE AO1 & AO2 Language Paper 1 Question 4 (Evaluate) LANGUAGE AO4 |
| Food | NEA Task 2- Effects of cooking food Food spoilage Where food comes from |

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| French | <p>Theme 1 (Identity and culture)- Listening/reading/writing</p> <p>Theme 2 (Local area, holidays, transport) - Listening/reading/writing</p> <p>*These next 2 themes might also be assessed- pupils will be advised at a later date</p> <p>Theme 5(Global dimensions)- Listening/reading/writing</p> <p>Theme 3 (School) Listening/reading/writing</p> <p>*(Speaking is being/will be monitored and assessed through regular assessments)</p> |
| Geography | <p>Resource pressure</p> <p>Living world</p> <p>Urban issues and challenges</p> <p>Hazards</p> <p>The changing economic world</p> |
| German | <p>Theme 3 – school – Listening/reading</p> <p>Theme 2 – holidays – listening/reading</p> <p>Theme 1 – identity and culture – listening/reading/writing</p> <p>Theme 4 – World of work – listening/reading</p> |
| History | <p>Paper 2 Unit 1: Health and the People</p> <p>Paper 1 Unit 1: USA</p> <p>Paper 1 Unit 2: Conflict and Tension</p> |
| iMedia | <p>Storyboards</p> <p>Scripts</p> <p>Digital graphics</p> <p>Websites</p> <p>Visualisation diagrams</p> <p>Ideas mind-maps</p> <p>Mood boards</p> <p>Hardware and software</p> <p>File types and file formats (image, audio, video)</p> <p>File compression (image, audio, video)</p> <p>Health and safety, risk assessments</p> <p>Target audience</p> <p>Understanding client requirements</p> <p>Legislation</p> |
| Maths 11a1 11a2 | <p>Number: Surds</p> <p>Algebra: Quadratic sequences, Proof, Simultaneous equations, fractions</p> <p>Geometry: Loci, Vectors, Circle theorems</p> <p>Statistics: Cumulative frequency, Box plots, Histograms</p> |
| Maths 11a3 | <p>Number: Surds</p> <p>Algebra: Quadratic sequences, Simultaneous equations</p> <p>Geometry: Circle theorems, Sine and Cosine</p> <p>Statistics: Cumulative frequency, Box plots, Histograms, Probability trees</p> |
| Maths 11a4 | <p>Number: Ratio and proportion</p> <p>Algebra: Simultaneous equations, Expanding and factorising</p> <p>Geometry: Loci, Angles within parallel lines, Vectors, Pythagoras & Trigonometry</p> <p>Statistics: Scatter graphs, Averages</p> |

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| Maths 11b1 | <p>Number: Percentages, Standard form</p> <p>Algebra: Quadratic sequences, Simultaneous equations</p> <p>Geometry: Arc length and sector area, Compound measures, Pythagoras & Trigonometry</p> <p>Statistics: Cumulative frequency, Box plots, Histograms, Probability trees</p> |
| Maths 11b2 | <p>Number: Ratio and proportion</p> <p>Algebra: Simultaneous equations, Expanding and factorising</p> <p>Geometry: Area and volume, Vectors, Pythagoras & Trigonometry</p> <p>Statistics: Scatter graphs, Averages</p> |
| Maths 11b3 | <p>Number: Ratio and proportion</p> <p>Algebra: Simultaneous equations, Expanding and factorising</p> <p>Geometry: Area and volume, Vectors, Pythagoras & Trigonometry</p> <p>Statistics: Scatter graphs, Averages</p> |
| Maths 11b4 | <p>Number: Ratio and proportion</p> <p>Algebra: Expanding and factorising</p> <p>Geometry: Transformations</p> <p>Statistics: Averages</p> |
| Media | <p>Set product assessment 1 Katy Perry music video</p> <p>Set product assessment 2 Crime Drama - Luther</p> <p>Set product assessment 3 Pride magazine</p> <p>Set product assessment 4 The Sun</p> |
| Music | <p>Composition assessed and raw mark moderated</p> <p>Performance assessed and raw mark moderated</p> <p>Final mock examination completed focussing on AOS 2, 3, 4 and 5, raw mark given</p> |
| PE | <p>Analysis and evaluation of performance</p> <p>Practical sport</p> <p>Paper 2 Exam</p> |
| Physics | <p>Magnets and Electromagnetism unit</p> <p>Forces unit</p> <p>Waves unit</p> |
| Product Design | <p>NEA (Research, Design Brief & Specification)</p> <p>Finishing the In-depth knowledge and understanding (Timber)</p> <p>D&T and our world</p> <p>Smart materials, Thermoforming and thermosetting polymers, Papers and boards, Ferrous and nonferrous metals</p> |
| RE | <p>Origin and Meaning: Define, Describe, Explain, Discuss</p> <p>Life and Death: Define, Describe, Explain, Discuss</p> <p>Judaism Belief and Pratices: Define, Describe, Explain, Discuss</p> |
| Sport | <p>R053 Leadership to completed LO1 to LO4</p> <p>R051 CIIS mini assessments LO1 to LO4</p> |

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| Textiles (A Band) | <p>NEA Identifying and investigating design possibilities (1/2 of A01)</p> <p>NEA Developing a design brief and specification (Other 1/2 of A01)</p> <p>NEA Generating and developing design ideas. (AO2)</p> <p>In-depth knowledge and understanding - Natural, synthetic, blended and mixed fibres, and woven, non-woven and knitted textiles.</p> <p>Technical principles Core knowledge and understanding - Smart materials, composites and technical textiles.</p> <p>In-depth knowledge and understanding - Natural, synthetic, blended and mixed fibres, and woven, non-woven and knitted textiles.</p> <p>Technical principles Core knowledge and understanding - Smart materials, composites and technical textiles.</p> |
| Textiles (C Band) | <p>NEA Identifying and investigating design possibilities (1/2 of A01)</p> <p>NEA Developing a design brief and specification (Other 1/2 of A01)</p> <p>NEA Generating and developing design ideas. (AO2)</p> <p>In-depth knowledge and understanding - Natural, synthetic, blended and mixed fibres, and woven, non-woven and knitted textiles.</p> <p>Technical principles Core knowledge and understanding - Smart materials, composites and technical textiles.</p> <p>In-depth knowledge and understanding - Natural, synthetic, blended and mixed fibres, and woven, non-woven and knitted textiles.</p> <p>Technical principles Core knowledge and understanding - Smart materials, composites and technical textiles.</p> |