

St Thomas More RC College Curriculum Topic Plan in the event of lockdown

Subject: CPSHE Year Group: 7

Week		SMHW Title	Text for description and link:
1	Citizenship: What is it All About?	Lesson 1: What is Citizenship?	This lesson introduces the subject of citizenship including the idea of how to be an informed and active citizen. We explore the importance of looking at different sorts of information critically as we read the news and learn more about the world. Watch the video and complete the quiz. https://classroom.thenational.academy/lessons/what-is-citizenship-c4t38d
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3		Lesson 2: What is an active citizen?	This lesson looks at what we mean by active citizenship and the skills and attributes of an active citizen. Complete the quiz and write down your score and answers. <ol style="list-style-type: none">1. What did you know?2. What didn't you know? Using the questions from the quiz, create a mind-map/list and fill it with as much information as you can about the lesson. https://classroom.thenational.academy/lessons/what-is-an-active-citizen-6ctp6t
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5		Lesson 3: Why do we need rules?	This lesson looks at what rules and laws are and why they are needed to help us live together. <ol style="list-style-type: none">1. Complete the introductory quiz2. Watch the video3. Complete the final quiz to test your learning. https://classroom.thenational.academy/lessons/why-do-we-need-rules-68r38e
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7		Lesson 4: What does fairness mean?	This lesson explores the concept of fairness, focusing on examples within a school setting. <ol style="list-style-type: none">1. Complete the introductory quiz2. Watch the video3. Work through the slides and worksheet4. Complete the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-does-fairness-mean-ctj6cr
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9		Lesson 5: What is a democratic community?	In this lesson you will learn about the concept of democracy and how communities can be democratic. We will think why it is important to take part in an democratic community and consider the alternative. We will also explore the concept of equity. <ol style="list-style-type: none">1. Complete the introductory quiz
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			<ol style="list-style-type: none"> 2. Watch the video 3. Complete the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-is-a-democratic-community-c8r3gr
11		Lesson 6: How can we get involved in our school community?	<p>This lesson explores the actions of some well-known active citizens. We consider how to ensure your voice is heard on issues that matter to you and how to become involved in the school community as a and how to help others understand what being an active citizen means.</p> <ol style="list-style-type: none"> 1. Complete the introductory quiz 2. Watch the video 3. Complete the final quiz to test your learning. https://classroom.thenational.academy/lessons/how-can-we-get-involved-in-our-school-community-6cv6at
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13	Lesson 1: What does identity mean?	<p>This lesson looks at the concept identity. We will explore what we understand by our own identity and how our identities might be shared with others.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the questions at the end. 	https://classroom.thenational.academy/lessons/what-does-identity-mean-6cv6cr
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15	Lesson 2: How do identities change?	<p>This lesson explores how identity can change over time. We will look at our own identities and how they change, thinking about what it is that makes them change.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Complete the final quiz to test your learning. 	https://classroom.thenational.academy/lessons/how-do-identities-change-75jk6d
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17	Lesson 3: What are communities like?	<p>This lesson looks at what a community is. We will consider what you might find in a community and how they are made up. We will also consider the key features that are important in communities.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Complete the re-cap quiz/questions at the end. 	https://classroom.thenational.academy/lessons/what-are-communities-like-6xhk4d
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20		Lesson 4: How are communities changing?	<p>This lesson explores how different communities are changing. We will look at early communities and how they have developed into the communities we live in today. We will consider what has influenced changes in communities and begin to think about future change.</p> <ol style="list-style-type: none">1. Watch the video2. Complete the worksheet3. Finish the final quiz for this unit to test your learning. <p>https://classroom.thenational.academy/lessons/how-are-communities-changing-chhp4c</p>
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St Thomas More RC College Curriculum Topic Plan in the event of lockdown

Subject: CPSHE Year Group: 8

Week		SMHW Title	Text for description and link:
1	Citizenship: What rights should all children have?	Lesson 1: What rights are we entitled to?	<p>In this lesson, we will define the concept of rights, understand the development of rights over time and learn what rights children have.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Complete the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-rights-are-we-entitled-to-6djpar</p>
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3		Lesson 2: What does a right to education really mean?	<p>In this lesson we will be learning about the right to education. We will be investigating how children in Nigeria experience barriers to their right to education, and how the Covid-19 pandemic has created challenges to children in the UK to assess their right to education.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-does-a-right-to-education-really-mean-68tkjd</p>
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5		Lesson 3: What can I do as a citizen to protect the rights of others?	<p>In this lesson, we will explore what individuals can do to protect the rights of others. During the lesson you will have the opportunity to take part in active citizenship and a campaign for the right to education.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Complete the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-can-i-do-as-a-citizen-to-protect-the-rights-of-others-c4t32d</p>
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7		Lesson 4: How do we protect the right to health?	<p>In this lesson we will investigate Article 24, the right to healthcare, and what this means to children living in the UK and elsewhere. We will go on to analyse the role richer countries have in supporting poorer countries with healthcare.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the final quiz to test your learning.
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			https://classroom.thenational.academy/lessons/how-do-we-protect-the-right-to-health-70wpce
9		Lesson 5: Are you getting your right to reliable and accurate information?	<p>In this lesson you will learn about your right to reliable and accurate information and why this is so important to help you access other rights. You will explore what accurate and reliable information means and why it is important for young people to access news that is aimed at them.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/are-you-getting-your-right-to-reliable-and-accurate-information-ccukgd</p>
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11		Lesson 6: Deliberative debate: How well are childrens' rights protected and supported in the UK?	<p>In this lesson we will learn about how to take part in a deliberative debate. We will explore whether Covid-19 as a pandemic has affected children's rights, by looking at the rights to education, health and information</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/deliberative-debate-how-well-are-childrens-rights-protected-and-supported-in-the-uk-6ct3je</p>
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13	Citizenship: How does local democracy work?	Lesson 1: How is local government different to national government?	<p>In this lesson, we will define what is meant by government and compare local and central government in England.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/how-is-local-government-different-to-national-government-6thk0r</p>
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15		Lesson 2: What do local councils do?	<p>In this lesson, we will investigate what local councils do and what services they provide, as well as consider how those services are funded.</p> <ol style="list-style-type: none"> 1. Complete the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-do-local-councils-do-6hgked</p>
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17		Lesson 3: What is the role of the local councillor?	<p>In this lesson, we will define the role of the local councillor and consider what skills and qualities you would like to see in your ideal local representative.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz
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			<ol style="list-style-type: none"> 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-is-the-role-of-the-local-councillor-6dhkjt</p>
19		Lesson 4: How do local elections work?	<p>In this lesson, we will investigate the voting system used in local elections, learning about political parties and their role in elections and look at the process of local elections step-by-step.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/how-do-local-elections-work-ctk34e</p>
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21		Lesson 5: Why is registering to vote so important?	<p>In this lesson, we will investigate running a voter registration drive and consider how people register to vote, as well as why it is so important. We will also consider why local elections matter and how this is linked to power to make decisions in our counties, towns, cities and villages.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/why-is-registering-to-vote-so-important-6rv3et</p>
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23		Lesson 6: How can young people be involved in local decision making?	<p>In this lesson, we learn techniques for identifying and prioritising issues and problems in a local area and what tools and techniques can be used to make a difference and campaign. We will also learn how to take part in an Active Citizenship project, focusing on the skills and knowledge needed to create a powerful petition.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/how-can-young-people-be-involved-in-local-decision-making-c5gp8d</p>
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St Thomas More RC College Curriculum Topic Plan in the event of lockdown

Subject: CPSHE Year Group: 9

Week		SMHW Title	Text for description and link:
1	Citizenship: How can we make a difference in our communities?	Lesson 1: What is a community?	This lesson is about our place in our communities, how we can be good neighbours and responsible citizens. We consider the different needs of a community and how these can be met. 1. Watch the video 2. Complete the quiz to test your learning. https://classroom.thenational.academy/lessons/what-is-a-community-c4v66r
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3		Lesson 2: What roles does our school play in our local community?	During this lesson, we will look at the school community, and how it links with our wider communities. 1. Take the introductory quiz 2. Watch the video 3. Complete the final questions to test your learning. https://classroom.thenational.academy/lessons/what-role-does-our-school-play-in-our-local-community-68t66c
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5		Lesson 3: Why do charities, NGOs and groups do in our local community?	In this lesson, we will look at the important contribution of community groups in our society. 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-do-charities-ngos-and-groups-do-in-our-local-community-74t64t
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7		Lesson 4: How can citizens get involved in community change?	This lesson will show how you can get involved with improving your communities. You will learn about the UK Youth Parliament and its impact locally and nationally. 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning.
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			https://classroom.thenational.academy/lessons/how-can-citizens-get-involved-in-community-change-6nk62d
9		Lesson 5: What can we do as active citizens to improve our community? (Part I)	<p>This lessons will guide you so that you can carry out a Citizenship Action project using the First News ACT Active Citizen Award framework.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning.
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			https://classroom.thenational.academy/lessons/what-can-we-do-as-active-citizens-to-improve-our-community-part-1-cdjk0d
11		Lesson 6: What can we do as active citizens to improve our community? (Part II)	<p>In this second action project lesson, you will develop your ideas into real citizenship action.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning.
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			https://classroom.thenational.academy/lessons/what-can-we-do-as-active-citizens-to-improve-our-community-part-2-c9j6ce
13	Citizenship: How does the political system work in the UK?	Lesson 1: What is the difference between government and parliament?	<p>This lesson will explore the differences between government and parliament and how they work to ensure the UK is governed. You will also explore different forms of government used around the world.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning.
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			https://classroom.thenational.academy/lessons/what-is-the-difference-between-government-and-parliament-c8v38d
15		Lesson 2: How do elections work?	<p>This lesson will explore the processes involved in electing a new government.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning.
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			https://classroom.thenational.academy/lessons/how-do-elections-work-6crk4d
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18		Lesson 3: What do political parties do?	<p>This lesson will explore the role of political parties within the UK political system. You will learn about the role of political parties and some of the key differences between political parties.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-do-political-parties-do-70uk4t</p>
19		Lesson 4: What do MPs do?	<p>This lesson will explore the role of an MP and how they undertake their work to ensure those who voted for them are represented.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-do-mps-do-64tked</p>
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21		Lesson 5: How is the UK government organised?	<p>This lesson will explore the organisation of the UK government. It will look at the roles of the Monarch, the Prime Minister, the Cabinet and Ministers. It will introduce the different UK government departments and focus on the work of the Treasury.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/how-is-the-uk-government-organised-75jp2d</p>
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23		Lesson 6: How does devolved government work?	<p>This lesson will explore the process of devolution, what devolved government means and the impact on politics in the UK.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/how-does-devolved-government-work-6cr32d</p>
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St Thomas More RC College Curriculum Topic Plan in the event of lockdown

Subject: CPSHE Year Group: 10

Week		SMHW Title	Text for description and link:
1	Citizenship: Why do we need the right to protest in democracy>	Lesson 1: What are rights and where do they come from?	This lesson explore what rights are and how they developed from Magna Carta to the Human Rights Act 1998. 1. Watch the video 2. Complete the worksheet 3. Complete the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-are-rights-and-where-do-they-come-from-cgukcc
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3		Lesson 2: What is the right to protest within a democracy with the rule of law?	This lesson looks at our right to protest in a democracy. We explore how these rights apply in society today. 1. Complete the introductory quiz 2. Watch the video 3. Complete the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-is-the-right-to-protest-within-a-democracy-with-the-rule-of-law-c8vp4r
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5		Lesson 3: What change has protest achieved?	This lesson looks at how protesting has been used to create change in society. We will explore key events in history that have led to change. 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-change-has-protest-achieved-68tp2d
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7		Lesson 4: What are changemakers?	In this lesson, we will look at what a changemaker does and who they are. We will identify key people who can be considered changemakers and then think about how you, as pupils, can become active changemakers in your communities. 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-are-changemakers-6ngk4c
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10		Lesson 5: Should protesters ever break the law?	<p>In this lesson, we will consider the balance of rights and freedom between the right to protest and the duty to provide protection to the public. We will look at a practical scenario and consider different methods of protest.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/should-protesters-ever-break-the-law-65gkcc</p>
11 12		Lesson 6: What are pressure groups?	<p>In this lesson, we will explore what is meant by the term 'pressure groups'. We consider different examples of direct and indirect action taken by pressure groups.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-are-pressure-groups-6ru32c</p>
13 14	Citizenship: How well does the media hold those in	Lesson 1: What is the role of the media in a democracy?	<p>In this lesson, we will explore the role of the media in: influencing and informing the public; reporting news accurately; investigating issues and exposing problems in the public interest; and scrutinising the government and others in power and holding them to account for their actions.</p> <ol style="list-style-type: none"> 1. Watch the introductory video 2. Complete the initial quiz. <p>https://classroom.thenational.academy/lessons/what-is-the-role-of-the-media-in-a-democracy-cmw32c</p>
15 16		Lesson 2: What is responsible journalism?	<p>In this lesson, we will be looking at what we mean by the term 'responsible journalism'. We will explore the key terminology associated with responsible journalism: verification, independence and accountability. In this lesson, we will consider how the media is regulated in the UK and examine the case for greater media regulation.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. <p>https://classroom.thenational.academy/lessons/what-is-responsible-journalism-69k68r</p>
17 18		Lesson 3: How well does the media hold	<p>In this lesson, we will use a case study approach to explore how the media supports the values of a democracy.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video

		those in power to account?	<ol style="list-style-type: none"> 3. Complete the worksheet 4. Take the final quiz to test your learning. https://classroom.thenational.academy/lessons/how-well-does-the-media-hold-those-in-power-to-account-recapping-our-learning-crt34c
19		Lesson 4: What is misinformation and what can we do about it?	<p>In this lesson, we will explore the differences between misinformation, disinformation and malinformation and the impact they can have on a democracy. We will also consider what we can do about this spread of misinformation, disinformation and malinformation.</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the worksheet 3. Take the final quiz to test your learning. https://classroom.thenational.academy/lessons/what-is-misinformation-and-what-can-we-do-about-it-6gu30c
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21		Lesson 5: Should the media ever be censored?	<p>In this lesson, we will explore why a free press is important in a democracy and we will make a comparison with a country where the media is censored.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning https://classroom.thenational.academy/lessons/should-the-media-ever-be-censored-c8u3ad
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23		Lesson 6: How well does the media hold those in power to account? Recapping our learning	<p>In this lesson, we will look at a range of questions to recap our learning and consider how we would respond to these.</p> <ol style="list-style-type: none"> 1. Take the introductory quiz 2. Watch the video 3. Complete the worksheet 4. Take the final quiz to test your learning. https://classroom.thenational.academy/lessons/how-well-does-the-media-hold-those-in-power-to-account-recapping-our-learning-74tpcc
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St Thomas More RC College Curriculum Topic Plan in the event of lockdown

Subject: CPSHE Year Group: 11

Week		SMHW Title	Text for description and link:
1	Preparing for Post-16 Life	Lesson 1: Perfecting your CV	TBA
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3		Lesson 2: Perfecting your personal statement	TBA
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5		Lesson 3: What are interview skills?	TBA
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7		Lesson 4: Perfecting interview skills	TBA
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9		Lesson 5:	TBA
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11		Lesson 6:	TBA
12			
13		Lesson 1:	TBA
14			
15		Lesson 2:	TBA
16			
17		Lesson 3:	TBA
18			
19		Lesson 4:	TBA
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21		Lesson 5:	TBA
22			
23		Lesson 6:	TBA