

I am so glad that we have asked parents/carers to complete the survey now, even though we are still in a period of disruption from COVID because it has highlighted 3 important issues for us to act on. As a result, we have already discussed these issues in more detail with some parents/carers so that we can act promptly on this information.

The school makes me aware of what my child will learn during the year

The survey indicates that 36% of Parents/Carers take the view that they are not informed about what their child is learning in the academic year, with 12% of parents/carers not knowing if they are fully aware.

It has long been the case that all the curriculum information of all the subjects and topics that are taught in our school are available on our curriculum pages of the school website at:

www.stmcollege.org.uk/curriculum/overview

These pages also include our Curriculum Big Picture which sets out our aims and intentions for the curriculum across the whole school.

In speaking to parents/carers about this question in the days since viewing the survey results we have recognised that some parents/carers were unaware of this section of the website or have found the pages difficult to navigate due to the design of the webpage.

I am pleased to tell you that we have already acted on your feedback and have redesigned the curriculum pages so they are easier to access, we have also included new "Curriculum Arrows" that show at a glance all the topics that a student will study in each subject in order from Year 7-11. This hopefully will be a much more straightforward method of finding the information you need and I have included all the curriculum arrow diagrams with my letter this week. On the curriculum pages there are also the long-term plans for each subject area that each have more details about the topics, assessments and key vocabulary. I am hopeful that by taking a small amount of time to look over this redesigned information that all parents/carers would be confident to say in the future that the school has given you the opportunity to be fully informed of what your child will learn during each year. If after looking at the large amount of information don't hesitate to contact school with any questions or requests for additional details you might need.

The school lets me know how my child is doing

The survey indicated that 24% of parents/carers take the view that the school doesn't let you know how your son/daughter is doing with 2% of parents/carers unsure if we pass this information on or not. Although 74% of parents think that the school does inform parents about their child's progress we recognise the importance of achieving 100% satisfaction on this measure.

To inform you how your child is doing in school and the progress they are making we hold a parent's evening for each year group every academic year and soon every year group will have had their consultation evening for the year. We do accept that last year there was unavoidable disruption to the parent's evening schedule due to the pandemic, but now with the online parents evening system there should never be a circumstance when they can't go ahead, even if we are returned by the Government to a level of increased restrictions.

I know that staff regularly contact parents/carers with praise postcards and pastoral/safeguarding staff are in contact with many families to provide support, resolve issues or remove barriers to learning. I know I regularly personally write to many parents and all these avenues form a picture of how students are doing in school.

Progress and attitude tracking reports are issued three times a year, once after the Winter Term, once after the Spring Term and then at the end of Summer Term report and this provides information about every subject your child is studying. When we have gathered further details from parents/carers following the survey they have described that they would find additional explanations useful to help them understand the nature of the tracking reports. As a result Mr Smith

our Assistant Headteacher is in the process of producing a short Video Presentation to be sent to all parents/carers that explains the tracking report system, so that everyone can be confident that they know how well your child is doing in school based on the information we provide each academic year.

The School supports my child's wider personal development.

The survey indicates that 21% of respondents don't know if the school supports your son/daughter's personal development. We believe that the level of Personal Development that we provide for students is excellent, although we clearly accept that if 21% of parents/carers don't know that this is an area of strength, then we have to improve the information that we are providing to you about this aspect of school life.

Unlike some schools we think that Personal Development is so important that we have timetabled lessons every fortnight for all pupils on vitally important Personal Development topics in CPSHE lessons. CPSHE stands for Citizenship, Personal, Social, Health, and Economics education.

The new "Curriculum Arrow" shows that CPSHE includes the following areas from Year 7 through to Year 11.

- Consent and boundaries
- Careers and your future
- Dangers of Drugs, Smoking and Alcohol
- Work against Prejudice and Discrimination
- Positive Mental Health
- Saving and Managing Money
- Writing a Curriculum Vitae/Personal Statement
- Self Esteem, Puberty and Sex/Relationships Education.
- And many more, please do look at the Curriculum Arrow for the full list of areas covered.

As well as the CPSHE Curriculum everything that we do in school is designed to help students in their future lives, we help them build positive and affirming friendships and relationships, help them to have high aspirations and a strong sense of self-esteem and self-worth. Our calm, polite, purposeful and respectful atmosphere also prepares them for the world of work, higher education and helps to give them a framework to have positive social and family relationships as they grow throughout their lives.

We also have a wide array of clubs and activities that help support student's personal development and if your child is not involved in a school club currently please encourage them to take part in one of our clubs/activities/trips that include...

Basketball club, Lineball, Girls Rugby, Football, Volleyball, Year 11 Revision Classes, Bench ball, Homework Club, Aladdin Theatre Trip, Political Club, Geography Field Trip, Year 7 History Trip, Stewards Team, Gift Team, Table Tennis Club, Drama Club, Cross Country Event, Oxbridge Webinars, STEM Club, Upcycle Club, School Production: Grease Auditions, Instrument Lessons, Art Activities including the Christmas Card Competition, Creative Writing Club, Music Clubs and many more. If there is not an activity listed above that interests your child please contact school as it may be possible that there is something else that we can offer them that isn't mentioned here.

Students are also supported to think carefully about their future paths in education/training and the world of work through our careers guidance framework that includes, Year 10 Work Experience, Year 11 College talks in Assembly, KS4 Careers Fair, Year 9 Industry Day, Career/Job of the Week on our Facebook page, Year 8 Manchester College talk, Year 8 Looking Forward talk and of course all students have the opportunity for a face to face meeting with a careers adviser in school. We accept

that some of these careers events are now scheduled for later in the year so students/parents/carers may well be unaware of them, as a result Miss O'Mullane, Assistant Headteacher is now going to update parents and carers on all the Careers Guidance and Support that is being offered in school through a regular careers bulletin. Please also don't forget to regularly check our school Facebook page as there is a wealth of careers guidance on there.

Survey Full Results

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Positive response
1 My child is happy at this school	35%	54%	7%	1%	2%	89%
2 My child feels safe at this school	42%	52%	4%	1%	2%	93%
3 The school makes sure its pupils are well behaved	38%	55%	4%	0%	3%	92%
5 The school makes me aware of what my child will learn during the year	16%	35%	29%	7%	12%	52%
8 How strongly so you agree with the following statement "My child has SEND and the school gives them the support they need to succeed. /60	33%	37%	22%	2%	7%	70%
9 The school has high expectations for my child	32%	47%	7%	1%	13%	79%
10 My child does well at this school	30%	56%	6%	1%	7%	86%
11 The school lets me know how my child is doing	26%	48%	19%	5%	2%	74%
12 There is a good range of subjects available to my child at this school	29%	59%	7%	1%	4%	88%
13 My child can take part in clubs and activities at this school	27%	57%	6%	2%	8%	84%
14 The school supports my child's wider personal development	18%	49%	10%	3%	21%	66%

	No occurrence	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Positive responses
4 My child has been bullied and the school dealt with the bullying quickly and effectively	59%	7%	13%	6%	4%	10%	89% including don't know
6 When I have raised concerned	57%	24%	33%	7%	3%	5%	90% including

they have been dealt with properly							no concerns
------------------------------------	--	--	--	--	--	--	--------------------

	Yes	No
15 I would recommend this school to another parent/carer.	91.2%	8.8%