

St Thomas More RC College



Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 7	Topics to be covered:	BC to AD Rome city to empire Roman Britain Dark Ages	BC to AD Anglo Saxon England Medieval Realms Norman Invasion	Medieval Realms Norman Conquest and Control	Medieval Realms Life in the Middle Ages	Meanwhile in... Islamic Empires and Crusades	Introduction to the Tudors Wars of the Roses and the English Reformation
	Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity
	Key assessments taking place:	Chronology Keyword spelling Describe features of studied unit features Explain factors of studied unit	Keyword spellings Describe features of studied unit Explain factors of studied unit factors Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Describe features of studied unit Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance
	Key vocab	Republic Tyranny Dictatorship Empire	Succession Legitimate Motte and Bailey	Domesday book Feudal system Political	Black Death Religion Excommunicate	Economic Crusade Culture	Heir Conquest Reformation

Opportunities for retrieval practice:

Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons (3-4 weeks, twice per half term).

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Year 8	Topics to be covered:	Tudor and Stuart Britain Religious change in Tudor and Stuart England	Tudor and Stuart Britain Charles I and the English Civil War Stuart Society	Industrial Britain The Industrial Revolution	Meanwhile in The growth and impact of the British Empire	Meanwhile in Transatlantic Slavery, Abolition and Reconstruction.	Civil Rights Post-war campaigns for Civil Rights in USA and Great Britain
	Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity Significance
	Key assessments taking place:	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Describe features of studied unit Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance
	Key	Catholic	Roundhead	Economic	Colony	Plantation	Discrimination

		Evaluate change/continuity, cause/consequence or significance	Evaluate change/continuity, cause/consequence or significance	Evaluate change/continuity, cause/consequence or significance	Evaluate change/continuity, cause/consequence or significance	Evaluate change/continuity, cause/consequence or significance	Evaluate change/continuity, cause/consequence or significance
	Key vocab	Suffrage Militant Militarism Imperialism Alliances Nationalism	Trench warfare Conscription Conscientious Objectors Armistice	Reparations Communism Fascism Hyperinflation	Persecution Ghettos Kristallnacht Final Solution	Appeasement Diplomacy Blitzkrieg	Evacuation Civilian Atom Bomb
<p>Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons (3-4 weeks, twice per half term).</p>							

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 10	AQA 8145	USA 1920-1973	USA 1920-1973	Conflict and Tension 1945-1972	Conflict and Tension 1945-1972	Conflict and Tension 1945-1972	Health and the People c. 1000-present day.
	Topics to be covered:	American People and the Boom Americans' Experience of the Depression	Americans' Experience of the New Deal Post-War America	Origins of the Cold War	Development of the Cold War	Transformation of the Cold War EOY EXAMS	Medicine Stands Still
	Skills to be developed:	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis

	Key assessments taking	Full Paper	Interim: Interpretations only	Full Paper	Sources only Q1 and Q2	Full Paper	Q01 and Q02 Source Significance
	Key vocab	Mass production Republican Laissez-faire Red Scare Segregation	Democrat Unconstitutional Passive Resistance Militancy Progressive	Capitalism Communism Ideology Containment Expansion	Domino Theory Space Race Arms Race Satellite States Proxy War	Mutually Assured Destruction Blockade Protest Détente	Four Humours Supernatural Natural Theory of Opposites
Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 5-7 lessons (2-3 weeks, thrice per half term)							

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Year 11 AQA8145	Topics to be covered:	Health and the People c. 1000-present day. Beginnings of Change Revolution in medicine	Health and the People c. 1000-present day. Revolution in medicine Modern medicine	Norman England 1066-c.1100	Norman England 1066-c.1100	Revision of Paper 1 subject to exam timetable.	
	Skills to be developed:	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO4 Interpretation		
	Key assessments taking place:	Q03 and Q04 Similarity and Factors	Mock Exam Full paper	Q1 and Q2 Convincing and Explain factors of studied unit	Mock Exam Full Paper		

Key vocab	Reformation Renaissance Dissection Vaccination Germ Theory	Anaesthetics Antiseptics Laissez Faire Welfare State Antibiotics	Succession Conquest Feudal System Domesday Rebellion	Church Reform Architecture Excommunicate Pope			
Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 5-7 lessons (2-3 weeks, thrice per half term)							