## Maths - Long-Term Plan



|  | Term, Linear, Geometric, Fibonacci <br> Function, Inverse, Input, Output, Variable, Coefficient, Commutative, Expression, Substitute | Integer, Interval, Greater than, Less than, Ascending, Descending, Range, Median, Average, Approximate, Significant figure, Index, Standard form | Equivalent, Percent, Sector, Denominator, Numerator, Quotients, Improper, Rational, Recurring <br> Commutative, Associative, Partition, Polygon, Profit, Debit, Credit, Sum, Exponent | Reflection, Symmetric, Zero pair, Product, Solve, Solution, Indices <br> Congruent, Lowest Common Multiple, Common denominator, Simplify | Rotation, Interior, <br> Exterior, Protractor, <br> Parallel, <br> Perpendicular, <br> Intersect, Equilateral, <br> Isosceles, Scalene, <br> Parallelogram, <br> Rhombus, Trapezium, <br> Vertices, Decagon, <br> Pair of Compasses, <br> Vertex, Proportion <br> Vertically opposite, <br> Convex, Concave, <br> Conjecture, <br> Transversal, Cointerior, Alternate, Corresponding | Factors, <br> Overestimate, Underestimate, Efficient <br> Universal set, Inclusive, Element, Venn diagram, Intersection, Union, Mutually exclusive, Complement, Bias, Event <br> Factorise, Highest Common Factor, Counterexample, Assumption |
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Opportunities for retrieval practice:
All lessons start with a Do Now that include 4 questions: one from each of the following: last lesson, last week, last topic and last term. These are planned with interleaving and spacing in mind to keep essential skills sharp and to help with retrieval.

Sparx is also used for homeworks and as a useful revision tool.

Long-Term Plan

|  |  | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \infty \\ & \stackrel{1}{\pi} \\ & \underset{\sim}{2} \end{aligned}$ |  | Geometric Notation Geometric reasoning <br> Ratio and Scale <br> Multiplicative Change | Multiplying and Dividing Fraction <br> Cartesian Plane <br> Representing Data | Prime Numbers <br> Tables and Probability <br> Brackets, Equations \& Inequalities | Sequences <br> Indices <br> Fractions and Percentages | Standard Form Number Sense <br> Angles in Parallel Lines | Area of Trapezia and Circles <br> Lines of Symmetry <br> Data Handling Cycle |
|  |  | Geometric Reasoning Proportional Reasoning | Mathematical Representations | Algebraic Techniques | Algebraic Techniques | Developing Geometry | Developing <br>  <br> Reasoning with data |
|  |  | End of block assessment (Geometric Notation \& Geometric Reasoning) <br> End of block assessment (Ratio and Scale) <br> End of block assessment (Multiplicative Change) | End of block assessment (Multiplying and Dividing Fractions <br> End of block assessment (Cartesian Plane) <br> End of block assessment (Representing Data) <br> Autumn Assessment | End of block assessment (Prime Numbers) <br> End of block assessment (Tables \& Probability) <br> End of block assessment (Brackets, Equations \& Inequalities) | End of block assessment (Sequences) <br> End of block assessment (Indices) <br> End of block assessment (Fractions and Percentages) <br> Spring Assessment | End of block assessment (Standard Form) <br> End of block assessment (Number Sense) <br> End of block assessment (Angles in Parallel Lines) | End of block assessment (Area of Trapezia and Circles) <br> End of block assessment (Lines of Symmetry) <br> End of block assessment (Data Handling Cycle) <br> End of Year Assessment |
|  |  | Line Segment, Geometric Figure, polygon, length, height, width, degrees, rotation, acute, obtuse, | Unit fraction, numerator, denominator, product, repeated addition, square, whole, | Multiples, integer, positive, zero, factors, remainder, divisor, digit, triangular | Position, term, linear, non-linear, Fibonacci, term to term, algebraic, | Base, index, power, exponent, negative, original, place value, commutative, | Formula, area, parallel, perpendicular height, compound, |



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## Long-Term Plan

|  |  | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \sigma \\ & \frac{1}{\pi} \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \ddot{\ddot{0}} \\ & \stackrel{0}{0} \\ & 00 \\ & 0 \\ & 0 \\ & \stackrel{0}{0} \\ & 0.0 \\ & \stackrel{0}{0} \\ & \stackrel{0}{2} \end{aligned}$ | Angles in parallel lines and polygons <br> Area of trapezia and circles <br> Straight Line Graphs | Forming and Solving Equations <br> Testing Conjecture <br> 3D Shapes | Constructions and Congruency <br> Numbers <br> Using Percentages | Maths and Money <br> Deduction <br> Rotation and Translation | Pythagoras' Theorem <br> Enlargement and Similarity | Ratio and Proportion <br> Rates |
|  |  | Geometric Reasoning <br> Reasoning with algebra | Constructing in 2 \& 3D Dimensions | Reasoning with Number | Reasoning with Geometry | Reasoning with Geometry | Reasoning with Proportion |
|  |  | End of block assessment (Angles in Parallel lines and polygons) <br> End of block assessment (Area of trapezia and cirles) | End of block assessment (Forming and Solving Equations) <br> End of block assessment (Testing Conjecture) | End of block assessment (Constructions and Congruency) <br> End of block assessment (Numbers) <br> End of block assessment (Using Percentages) | End of block assessment (Maths and Money) <br> End of block assessment (Deduction) | End of block assessment <br> (Pythagoras' <br> Theorem) <br> End of block assessment <br> (Enlargement and Similarity) | End of block assessment (Rotation and Proportion) <br> End of block assessment (Rates) |



|  | intercept, co-ordinate, reciprocal | compound, perpendicular height, circumference, pi, height, width, length, commutative | Convert, equivalent, multiplier, increase, decrease, profit, loss, reverse, change, original, repeated, depreciate, exponent | Symmetry, order, regular, irregular, Rotational, mirror, direction, invariant, clockwise, anticlockwise, centre, translate, vector, horizontal, vertical |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Opportunities for retrieval practice: <br> All lessons start with a Do Now that include 4 questions: one from each of the following: last lesson, last week, last topic and last term. These are planned with interleaving and spacing in mind to keep essential skills sharp and to help with retrieval. <br> Sparx is also used for homeworks and as a useful revision tool. |  |  |  |  |  |

Long-Term Plan

|  |  | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Congruency, Similarity \& enlargement <br> Pythagoras and trigonometry | Representing solutions of equations and inequalities <br> Simultaneous equations | Angles and Bearings <br> Working with circles <br> Vectors | Ratio and fractions <br> Percentage \& interest <br> Probability | Collecting, representing \& interpreting data <br> Non-calculator methods <br> Types of numbers and sequences | Indices and roots <br> Manipulating expressions |
|  |  | Develop fluency <br> Reason mathematically <br> Solve problems | Develop fluency <br> Reason mathematically <br> Solve problems | Develop fluency <br> Reason mathematically <br> Solve problems | Develop fluency <br> Reason mathematically <br> Solve problems | Develop fluency <br> Reason mathematically <br> Solve problems | Develop fluency <br> Reason mathematically <br> Solve problems |
|  |  | End of block assessment (Congruency, Similarity \& enlargement) | End of block assessment (Representing solutions | End of block assessment (Angles and Bearings) | End of block assessment (Ratio and fractions) | End of block assessment (Collecting, | End of block assessment (Indices and roots) |



|  |  |  | opposite, resultant, common point, collinear | decay,. Iterate, geometric, subscript <br> Outcome, equally likely, event, denominator, numerator, complement, venn diagram, union, relative frequency, estimate, expectation, universal set, sample space, systematic, array, conditional | terminating, root, surd, square root, error interval, upper/lower bound, truncate <br> Factor, multiply, prime, index form, intersection, HCF, LCM, common difference, arithmetic, geometric, triangular, oscillate, Fibonacci, term to term, linear, non-linear, quadratic |  |
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|  |  | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underset{1}{7} \\ & \frac{1}{\pi} \\ & \underset{\sim}{1} \end{aligned}$ |  | Inequalities <br> Properties of straight line graphs | Volume and Surface Area | Transformations <br> Similarity and congruency | Vectors <br> Drawing linear, quadratic, cubic, exponential, | Pupils follow a bespoke programme of study based on strengths and weaknesses taken |  |




