

Section 2: Aims and Objectives - St Thomas More RC College September 2021 – September 2024

The Accessibility Plan below sets out how the college will achieve these aims.

Aim	Current good practice/proposed strategy	Objective			Outcome	Timescale	Success Criteria
		Access to curriculum	Improving access to information	Improving the environment to promote increased access			
Individual healthcare plans in place for all identified students with a medical condition.	Relevant form compiled following course attendance of 'Managing Medication in Schools and Child Care Settings' 3 day OCN Accredited course (NVQ Level 2 equivalent). Completed with parent/carer. Attached to student's medical file on SIMS.	✓	✓	x	Students with medical conditions are able to have full inclusion and any specific medical needs are met.	New style individual healthcare plans phased in July 2014 and ongoing.	Completed individual healthcare plans in place for identified students.
Risk assessment, either long term or short term, for all identified students.	Relevant form completed and signed by parent/carer. Attached to students' medical file on SIMS.	✓	✓	x	Students are aware of their risk assessment, allowing them to access the curriculum and	Sept 2010 and ongoing.	Completed risk assessments in place for all identified students.

PEEPs in place for all identified students with long term/temporary disability.	Tameside approved form completed. Signed by parent/carer. Attached to student's medical file on SIMS.	✓	✓	X	college environment safely. Identified students are aware of their PEEP.	Sept 2010 and ongoing.	Completed PEEPs in place for all identified students.
'M' codes in place for identified students: M1- allergy/anaphylaxis M2- asthma M3- diabetes M4- epilepsy M5- toilet access.	SENCO compiled relevant codes. Cards given to identified students.	X	✓	X	Identified students and their teaching staff are aware of their 'M' code.	Sept 2010 and ongoing.	'M' codes in place for all identified students.
College medical register for all identified students with a medical condition/disability.	SENCO compiled relevant document. Whole college list.	X	✓	X	Staff are aware of medical register.	Sept 2010 and ongoing.	Completed medical register in place for all identified students.
Lockable steel drugs cabinet in college office for safe storage of students' medication plus register for each student requiring medication during college hours.	Purchase lockable drugs cabinet. Register compiled for administration of medication which meets criteria of 'Managing Medication in Schools and Child Care Settings' 3	✓	✓	✓	Compliant with the Misuse of Drugs Regulations. Only named key holders have access. Names of relevant staff lodged with Health and Safety Officer. Students' medication	July 2014 and ongoing.	Students' medication stored safely and accessed easily.

	day OCN Accredited course.				requirements are met.		
Suitable supportive high back chair stools for identified students to use in Science and Technology.	Purchase of specialised supportive high back chair stools to assist students' access to curriculum.	✓	X	✓	Students with specific need requirements are met.	2013.	Identified students are able to be seated with correct support during lessons.
iPad provision for VI students.	Purchase of 3 iPads and protective covers.	✓	✓	X	VI students' specific visual requirements are met.	2014 and ongoing	Students are able to access, adapt, and magnify the same visual information as their peers.
PDF electronic textbooks on disk for VI students.	Purchase electronic versions of any textbooks, novels etc.	✓	✓	X	VI students' specific visual requirements are met.	Sept 2011 and ongoing.	Students are able to access the curriculum to the same level as their peers.
Bathroom storage facilities for disabled students.	Purchase storage facilities for use in disabled toilet facilities.	X	X	✓	Students with specific need requirements are met.	Sept 2010 and ongoing	Improved facilities for disabled students.
Clinical waste to be disposed of safely and in accordance with	PHS contract.	X	X	✓	Students' specific medical needs are met.	Ongoing.	Safe and hygienic facilities for all students.

health and safety regulations.							
Guide dog concrete/gravel pen and toileting area.	Employ approved contractor to erect a gated steel enclosure, with concrete base, gravel bed and chemical toilet in line with Guide Dog Association's specification.	X	X	✓	'Spending' pen compliant with Guide Dog Association specification.	Completed August 2015.	Guide dog's welfare met ensuring VI student's improved access.
Marking all steps, kerbs and posts with appropriate high visibility paint or tape.	Site staff to implement.	X	X	✓	Steps, pathways, posts, more easily visible to VI students.	August 2011 and ongoing.	Steps, pathways and posts are appropriately highlighted. Reduces risk of accidents. Improved safety for VI students.
Outdoor access to selected areas of college to be improved by upgrading to tarmac.	Employ approved contractor.	X	X	✓	Level ground.	August 2012.	Anyone with mobility issues, e.g. wheelchair user, frame, crutches, able to access the college more easily.
Upgrade of student toilet facilities. Wide, open access entrance and	Employ approved contractor	X	X	✓	All students enjoy a more favourable environment.	Completed 2012.	Improved access and environment for all students, including those on crutches,

central hand washing station.							frames or in wheelchairs who do not wish to access the disabled facilities.
Specialist provision for students with ASD.	ASD resource base located on college premises. Specialist staff employed by C.L.A.S.S.	✓	X	✓	Students with specific need requirements met.	Provision in place prior to 2012.	Students with ASD have access to both specialist and mainstream curriculum.
Anti-slip flooring with no polish improves safety for all students, including those with visual impairment and mobility needs e.g. on crutches.	Newly refurbished dining area fitted with new anti-slip flooring. Anti slip flooring also fitted on some floors in Roper and Chancellor buildings.	X	X	✓	Noise levels reduced, glare reduction for VI students, slip hazards reduced.	Dining area completed Sept 2015 and ongoing as funds permit. (Current corridor flooring not anti-slip, but unpolished and only buffed with water).	Improved environment and safety for both students, staff and visitors alike.
Seating facilities with back support in dining room, replacing existing stools. Tables with central pedestals to allow wheelchair users to sit with friends.	Newly refurbished dining area fitted with high back chairs. A range of square and round pedestal tables. College council and pupils were consulted on their preferred designs for the dining area.	X	X	✓	Supportive seating provided and tables which allow wheelchair user access.	Completed Sept 2015.	Students able to be seated correctly. Wheelchair users able to sit at tables with ease.

Wider access for students to food service area.	Newly refurbished dining area with service area access opened up and made wider.	X	X	✓	Easier access for all students, including those with mobility needs.	Completed Sept 2015.	Improved access and safety for all students.
	Ramp fitted to side fire exit in the hall.	✓	X	✓			
Specialised desks and chairs for student with mobility issues/disability.	Purchase 5 desks/utilise chairs from Learning Support.				Student with specific disability need requirements met.	Purchased October 2021.	Student is able to be seated correctly to improve posture.