

Section 2: Aims and Objectives - St Thomas More RC College September 2021 – September 2024

The Accessibility Plan below sets out how the college will achieve these aims.

| Aim | Current good practice/proposed strategy | Objective | | | Outcome | Timescale | Success Criteria |
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| | | Access to curriculum | Improving access to information | Improving the environment to promote increased access | | | |
| Individual healthcare plans in place for all identified students with a medical condition. | Relevant form compiled following course attendance of 'Managing Medication in Schools and Child Care Settings' 3 day OCN Accredited course (NVQ Level 2 equivalent). Completed with parent/carer. Attached to student's medical file on SIMS. | ✓ | ✓ | x | Students with medical conditions are able to have full inclusion and any specific medical needs are met. | New style individual healthcare plans phased in July 2014 and ongoing. | Completed individual healthcare plans in place for identified students. |
| Risk assessment, either long term or short term, for all identified students. | Relevant form completed and signed by parent/carer. Attached to students' medical file on SIMS. | ✓ | ✓ | x | Students are aware of their risk assessment, allowing them to access the curriculum and | Sept 2010 and ongoing. | Completed risk assessments in place for all identified students. |

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| PEEPs in place for all identified students with long term/temporary disability. | Tameside approved form completed. Signed by parent/carer. Attached to student's medical file on SIMS. | ✓ | ✓ | X | college environment safely. Identified students are aware of their PEEP. | Sept 2010 and ongoing. | Completed PEEPs in place for all identified students. |
| 'M' codes in place for identified students: M1- allergy/anaphylaxis M2- asthma M3- diabetes M4- epilepsy M5- toilet access. | SENCO compiled relevant codes. Cards given to identified students. | X | ✓ | X | Identified students and their teaching staff are aware of their 'M' code. | Sept 2010 and ongoing. | 'M' codes in place for all identified students. |
| College medical register for all identified students with a medical condition/disability. | SENCO compiled relevant document. Whole college list. | X | ✓ | X | Staff are aware of medical register. | Sept 2010 and ongoing. | Completed medical register in place for all identified students. |
| Lockable steel drugs cabinet in college office for safe storage of students' medication plus register for each student requiring medication during college hours. | Purchase lockable drugs cabinet. Register compiled for administration of medication which meets criteria of 'Managing Medication in Schools and Child Care Settings' 3 | ✓ | ✓ | ✓ | Compliant with the Misuse of Drugs Regulations. Only named key holders have access. Names of relevant staff lodged with Health and Safety Officer. Students' medication | July 2014 and ongoing. | Students' medication stored safely and accessed easily. |

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| | day OCN Accredited course. | | | | requirements are met. | | |
| Suitable supportive high back chair stools for identified students to use in Science and Technology. | Purchase of specialised supportive high back chair stools to assist students' access to curriculum. | ✓ | X | ✓ | Students with specific need requirements are met. | 2013. | Identified students are able to be seated with correct support during lessons. |
| iPad provision for VI students. | Purchase of 3 iPads and protective covers. | ✓ | ✓ | X | VI students' specific visual requirements are met. | 2014 and ongoing | Students are able to access, adapt, and magnify the same visual information as their peers. |
| PDF electronic textbooks on disk for VI students. | Purchase electronic versions of any textbooks, novels etc. | ✓ | ✓ | X | VI students' specific visual requirements are met. | Sept 2011 and ongoing. | Students are able to access the curriculum to the same level as their peers. |
| Bathroom storage facilities for disabled students. | Purchase storage facilities for use in disabled toilet facilities. | X | X | ✓ | Students with specific need requirements are met. | Sept 2010 and ongoing | Improved facilities for disabled students. |
| Clinical waste to be disposed of safely and in accordance with | PHS contract. | X | X | ✓ | Students' specific medical needs are met. | Ongoing. | Safe and hygienic facilities for all students. |

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| health and safety regulations. | | | | | | | |
| Guide dog concrete/gravel pen and toileting area. | Employ approved contractor to erect a gated steel enclosure, with concrete base, gravel bed and chemical toilet in line with Guide Dog Association's specification. | X | X | ✓ | 'Spending' pen compliant with Guide Dog Association specification. | Completed August 2015. | Guide dog's welfare met ensuring VI student's improved access. |
| Marking all steps, kerbs and posts with appropriate high visibility paint or tape. | Site staff to implement. | X | X | ✓ | Steps, pathways, posts, more easily visible to VI students. | August 2011 and ongoing. | Steps, pathways and posts are appropriately highlighted. Reduces risk of accidents. Improved safety for VI students. |
| Outdoor access to selected areas of college to be improved by upgrading to tarmac. | Employ approved contractor. | X | X | ✓ | Level ground. | August 2012. | Anyone with mobility issues, e.g. wheelchair user, frame, crutches, able to access the college more easily. |
| Upgrade of student toilet facilities. Wide, open access entrance and | Employ approved contractor | X | X | ✓ | All students enjoy a more favourable environment. | Completed 2012. | Improved access and environment for all students, including those on crutches, |

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| central hand washing station. | | | | | | | frames or in wheelchairs who do not wish to access the disabled facilities. |
| Specialist provision for students with ASD. | ASD resource base located on college premises. Specialist staff employed by C.L.A.S.S. | ✓ | X | ✓ | Students with specific need requirements met. | Provision in place prior to 2012. | Students with ASD have access to both specialist and mainstream curriculum. |
| Anti-slip flooring with no polish improves safety for all students, including those with visual impairment and mobility needs e.g. on crutches. | Newly refurbished dining area fitted with new anti-slip flooring. Anti slip flooring also fitted on some floors in Roper and Chancellor buildings. | X | X | ✓ | Noise levels reduced, glare reduction for VI students, slip hazards reduced. | Dining area completed Sept 2015 and ongoing as funds permit. (Current corridor flooring not anti-slip, but unpolished and only buffed with water). | Improved environment and safety for both students, staff and visitors alike. |
| Seating facilities with back support in dining room, replacing existing stools. Tables with central pedestals to allow wheelchair users to sit with friends. | Newly refurbished dining area fitted with high back chairs. A range of square and round pedestal tables. College council and pupils were consulted on their preferred designs for the dining area. | X | X | ✓ | Supportive seating provided and tables which allow wheelchair user access. | Completed Sept 2015. | Students able to be seated correctly. Wheelchair users able to sit at tables with ease. |

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| Wider access for students to food service area. | Newly refurbished dining area with service area access opened up and made wider. | X | X | ✓ | Easier access for all students, including those with mobility needs. | Completed Sept 2015. | Improved access and safety for all students. |
| | Ramp fitted to side fire exit in the hall. | ✓ | X | ✓ | Student with specific disability need requirements met. | Purchased October 2021. | Student is able to be seated correctly to improve posture. |
| Specialised desks and chairs for student with mobility issues/disability. | Purchase 5 desks/utilise chairs from Learning Support. | | | | | | |