



**St Thomas More RC College – Curriculum Big Picture
Our Mission Statement**



Communication

Communion

Community

Commitment

- Excellent learners
- Catholic Ethos
- Calm and respectful environment
- Inclusivity

Intention: We are committed to developing...

- Confident individuals
- Moral and ethical values
- Resilience and self-esteem

- Responsible citizens
- Safe and nurturing setting
- Health and wellbeing
- Opportunity to achieve well

- Lessons
- Learning environment
- Routines
- Creativity

Implementation: We will achieve this through...

- Extra-curricular activities
- Literacy/Reading
- Numeracy

- Careers guidance
- Oracy
- Engagement
- Differentiation

- Teacher assessment
- Pupil voice

We will evaluate this through...

- Learning tours/Work Scrutiny

- Line management
- Community engagement

Impact: To be prepared for accreditation, the world of work, further education and future challenges our students will....

Make good progress

Show positive attitudes to learning

Have high aspirations

Make healthy choices

Participate in the community

Have respect for self and others

We will always offer a broad and balanced curriculum at Key Stage 3 and 4 in line with the National Curriculum that includes the following

Maths – English – Sciences - Religious Studies – History – Geography – Sex and Relationships Education

MFL – Computing – Design and Technology - Art and Design – Music – Physical Education - Citizenship

The Academic Curriculum at STM

Subject	Core Knowledge/Skills			
Religious Education	God	Faith	Worship	World
English	Reading	Writing	Speaking	Listening
Maths	Fluency	Reasoning	Problem Solving	
Science	Biology	Chemistry	Physics	Working Scientifically
PE	Sport	Fitness	Health	
Computer Science	Programming	Digital Literacy Skills		Problem Solving
CPSHE	Rights	Diversity	RSE	Health Careers
Art	Painting	Drawing	Sculpture	Creativity Culture
Drama	Performance		Creativity	
Design Technology	Food	Product Design	Textiles	Sustainability
Modern Foreign Languages	Spoken language	Language Acquisition	Grammar Application	
Geography	Geographical Information Systems	Geographical Processes	Geographical Skills	
History	Historical Enquiry	History of Britain and the Wider World	Historical Concepts	
Music	Singing	Listening	Composing	Performing
Media	Exploring Written Media		Understanding Media Forms and Products	
Health and Social Care	Care Values	Health and Wellbeing	Growth and Development	Interpreting Health Data