

Week	Autumn
1	Understand different forms of melodies.
2	Understand melody and articulation.
3	Articulation continued.
4	Understand different terms for dynamics.
5	Understand different terms for texture.
6	Complete an online assessment.
7	Understand different terms for structure.
8	Understand different terms for harmony.
9	Complete an online assessment.
10	Understand what different instruments sound like.
11	Complete an online assessment.
12	Topic overview: The concerto through time.
13	Topic overview: The Baroque Concerto.
14	Topic overview: The Classical Concerto.
15	Topic overview: The Romantic Concerto.

Week	Spring
16	Complete an online assessment.
17	Topic overview: Greek Israeli and Palestinian folk music.
18	Topic overview: African Drumming.
19	Topic overview: Central and South American music.
20	Topic overview: Indian music.
21	Topic overview: Pop ballads.
22	Topic overview: Rock anthems.
23	Topic overview: Rock and roll.
24	Topic overview: Solo artists.
25	Complete an online assessment.
26	Understand secondary dominants.
27	Understand different types of voices.

One Page Summary for different Isolation situations

All subjects, all years need a curriculum topic summary by the end of September

Students are off in relatively small numbers (i.e. less than a full class in any year group)
<p>Maths English Science RE set 2 tasks per week on SMHW One task per week should be a video explanation or lesson, any source. Tue/Wed Maths + English Thur/Fri Science + RE Other subjects one task per week on SMHW on Monday Option subjects at KS4 to set tasks weekly for pupils Assessment will be carried out on return to school by class teacher viewing the work. Daily contact with teachers is by PAL form time on Microsoft Teams Vulnerable/SEN students also have weekly contact via rm41</p>

Students are off in large numbers (whole year group or class told to self-isolate for up to 14 days)

Or Tier 2 response were rota is in place.

Class teachers in all subjects to set work in accordance with timetable

Majority of tasks written assignments on SMHW

One lesson per week should include a video explanation any source.

One lesson/tutorial per fortnight should be via Microsoft teams. (schedule as timetable)

Assessment will be carried out on return to school by class teacher viewing the work.

Form time on Microsoft Teams by form teacher provides daily contact

Vulnerable/SEN students also have weekly contact via rm41

Lockdown significant numbers of students are absent

Class teachers in all subjects to set work in accordance with timetable

Majority of tasks written assignments on SMHW

One lesson per week should include a video explanation any source.

One lesson/tutorial per fortnight should be via Microsoft teams. (schedule as timetable)

Assessment will be carried out once per fortnight but should not be onerous

Form time on Microsoft Teams by form teacher provides daily contact

Vulnerable/SEN students also have weekly contact via rm41