



Externally Set Assignment:

YEAR 11

Me and My World: Student led investigations

Me and My World: Objects and Still life

Mock Exam: Outcome based on investigations



YEAR 10

Teacher led 3D unit: Wearable Art

Student led 3D unit: Wearable Art

Pathways: Students find out how skills from art are transferred to their GCSEs and future employment.



Conceptual Development: Students explore their own concepts relating to identity using their investigations.

Observation: Looking at how artists explore identity through portraiture and culture through Day of the Dead.



YEAR 9

Refined outcome: Exhibition ready work

Exploration: Students explore a range of artists, ideas and techniques relating to identity.



Develop ideas: Students develop an individual artwork based on their genre investigations.

Learning about Genre: Students develop their visual literacy and build skills by exploring each genre discreetly.



Learning about Genre: Students are able to identify the genre of historical and contemporary art.

YEAR 8

Composition: Learning how to apply the formal elements throughout a project and in a final piece

Refined outcome: Exhibition ready work

Formal Elements: Learning about each of the formal elements, how to explore these using visual literacy and how artists use them.

Baseline assessment: bridging the gap between KS2 and KS3



YEAR 7



welcome