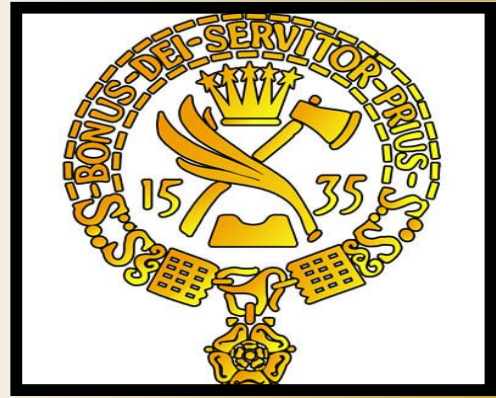


# GEOGRAPHY

“As stewards of God’s creation, we are called to make the earth a beautiful garden for the human family. When we destroy our forests, ravage our soil and pollute our seas, we betray that noble calling.”



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<b>Human Dignity</b> (treating all people with respect)	<b>Topics</b> Migration Development Changing Economic World	<b>Skills</b> Demographic transition model Development indicators
<b>Community and Participation</b> (teamwork)	<b>Topics</b> School environmental impact – water bottles GCSE Fieldwork Sustainable cities Responses to disasters + aid	<b>Skills</b> Fieldwork
<b>Stewardship</b> (Care for Creation)	<b>Topics</b> Biomes – rainforest and desert conservation. Biodiversity Sustainability Resource management	<b>Skills</b>
<b>Peace &amp; Reconciliation</b> (calm and forgiving approaches)	<b>Topics</b> Conflict – Middle East Migration Debt cancellation /conservation exchanges Uneven development causes	<b>Skills</b>
<b>Solidarity</b> (unity and togetherness)	<b>Topics</b> International agreements – e.g. COP/ Paris agreement Disaster relief Protection of biomes	<b>Skills</b>
<b>Option for the poor</b> (Ending injustice)	<b>Topics</b> Development Changing Economic World	<b>Skills</b> Population pyramids Fischer Clark Model Demographic transition model Development indicators