

GEOGRAPHY

“As stewards of God’s creation, we are called to make the earth a beautiful garden for the human family. When we destroy our forests, ravage our soil and pollute our seas, we betray that noble calling.”



<p>Human Dignity <i>(treating all people with respect)</i></p>	<p>Topics Migration Development Changing Economic World</p>	<p>Skills Demographic transition model Development indicators</p>
<p>Community and Participation <i>(teamwork)</i></p>	<p>Topics School environmental impact – water bottles GCSE Fieldwork Sustainable cities Responses to disasters + aid</p>	<p>Skills Fieldwork</p>
<p>Stewardship <i>(Care for Creation)</i></p>	<p>Topics Biomes – rainforest and desert conservation. Biodiversity Sustainability Resource management</p>	<p>Skills</p>
<p>Peace & Reconciliation <i>(calm and forgiving approaches)</i></p>	<p>Topics Conflict – Middle East Migration Debt cancellation /conservation exchanges Uneven development causes</p>	<p>Skills</p>
<p>Solidarity <i>(unity and togetherness)</i></p>	<p>Topics International agreements – e.g. COP/ Paris agreement Disaster relief Protection of biomes</p>	<p>Skills</p>
<p>Option for the poor <i>(Ending injustice)</i></p>	<p>Topics Development Changing Economic World</p>	<p>Skills Population pyramids Fischer Clark Model Demographic transition model Development indicators</p>

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