

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 7	Topics to be covered:	BC to AD Key Skills Rome city to empire Roman Britain Dark Ages	BC to AD Anglo Saxon England Medieval Realms Norman Invasion	Medieval Realms Norman Conquest and Control	Medieval Realms Life in the Middle Ages	Meanwhile in... Islamic Empires and Crusades	Introduction to the Tudors Wars of the Roses and the English Reformation
	Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity
	Key assessments taking place:	Assessed Piece: Evaluate evidence to make a judgement	Full Assessment: Keyword spellings Key Content Check Source Analysis Explain factors of studied unit and evaluate them making a judgement on significance	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them making a judgement on significance and cause/consequence.	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them using cause/consequence, change/continuity, cause/consequence or significance	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them using cause/consequence, change/continuity, cause/consequence or significance	Assessed Piece: To evaluate change/continuity, cause/consequence or significance
	Key vocab	Republic Dictatorship Empire	Succession Legitimate Motte and Bailey	Domesday book Feudal system Political	Black Death Religion Excommunicate	Economic Crusade Culture	Heir Conquest Reformation
	Cross-curricular	Geography Y9 – Volcanoes Maths Y7 – Negative numbers		CPSHE – Y7 - Democracy	Science Y10 – Cell Biology	RE Y7 – The Holy Land RE Y8 – Islam Geography Y8 – Conflict in the Middle East	
<p>Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons.</p>							

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 8	Topics to be covered:	Tudor and Stuart Britain Religious change in Tudor and Stuart England	Tudor and Stuart Britain Charles I and the English Civil War Stuart Society	Industrial Britain The Industrial Revolution	Meanwhile in The growth and impact of the British Empire	Meanwhile in Transatlantic Slavery, Abolition and Reconstruction.	Civil Rights Post-war campaigns for Civil Rights in USA and Great Britain
	Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity Significance
	Key assessments taking place:	Assessed Piece: Interpretation analysis	Full Assessment: Keyword spellings Key Content Check Source Analysis Explain factors of studied unit and evaluate them making a judgement on significance	Full Assessment: Keyword spellings Key Content Check Source Analysis Explain factors of studied unit and evaluate them making a judgement on significance and cause/consequence	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them using cause/consequence. change/continuity, cause/consequence or significance	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them using cause/consequence. change/continuity, cause/consequence or significance	Assessed Piece: To evaluate change/continuity, cause/consequence or significance
	Key vocab	Catholic Protestant Puritan	Roundhead Cavalier Divine Right of Kings	Economic Urban Trade	Colony Empire Indigenous	Plantation Abolition Prejudice	Discrimination Segregation Passive resistance Independence
	Cross-curricular	RE Y7 - St Thomas More		Geography Y7 – Population density Geography Y8 Population Geography Y10 – Urban Environments CPSHE – Y7 - Democracy	Geography Y8 – Asia – Human Industry Africa English Y7 – Refugee Boy	Geography Y8 – Africa Geography Y10 – Nigeria RE Y8 – Good and Evil Human rights	English Y8 Campaign writing RE Y9 – Martin Luther King CPSHE – Y9 -Human Rights
	Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons.						

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 9	Topics to be covered:	Britain 1890-1918 The Suffrage Movement Causes of WW1	Britain 1890-1918 The experience of WW1	Interwar Germany Russian Revolution Weimar Germany Rise of Hitler	Meanwhile in.... The Holocaust	International Relations 1930-1945 Appeasement and the beginnings of WW2	International Relations 1930-1945 The experience of WW2
	Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence Change and Continuity Significance	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity Significance	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity
	Key assessments taking place:	Assessed Piece: Judgement on significance of two key events	Full Assessment: Keyword spellings Key Content Check Source Analysis Explain factors of studied unit and evaluate them making a judgement on significance	Full Assessment: Keyword spellings Key Content Check Source Analysis Explain factors of studied unit and evaluate them making a judgement on significance and cause/consequence	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them using cause/consequence. change/continuity, cause/consequence or significance	Full Assessment: Keyword spellings Key Content Check Source Analysis with Provenance. Explain factors of studied unit and evaluate them using cause/consequence. change/continuity, cause/consequence or significance	Assessed Piece: To evaluate change/continuity, cause/consequence or significance
	Key vocab	Suffrage Militant Militarism Imperialism Alliances Nationalism	Trench warfare Conscription Conscientious Objectors Armistice	Reparations Communism Fascism Hyperinflation	Persecution Ghettos Kristallnacht Final Solution	Appeasement Diplomacy Blitzkrieg	Evacuation Civilian Atom Bomb
	Cross-curricular	English Y8 Campaign writing English Y10 – An Inspector Calls RE Y9 – Suffragettes CPSHE – Y7 - Democracy	English Y9 – War Poetry	Geography Y7 – Russia English Y9 – Animal Farm	English Y7 – Refugee Boy RE Y8 – Good and Evil Human rights – genocide RE Y10 – Judaism CPSHE – Genocide Y8, Human Rights Y9		
	Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons.						

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 10 AQA 8145	Topics to be covered:	USA 1920-1973 American People and the Boom Americans' Experience of the Depression	USA 1920-1973 Americans' Experience of the New Deal Post-War America	Conflict and Tension 1945-1972 Origins of the Cold War	Conflict and Tension 1945-1972 Development of the Cold War	Conflict and Tension 1945-1972 Transformation of the Cold War EOY EXAMS	Norman England 1066-c.1100 Conquest Life in Norman England
	Skills to be developed:	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO4 Interpretation
	Key assessments taking place:	Full Paper	Full Paper Full Paper EOY Exam June	Full Paper	Full Paper	Full Paper EOY Exam	Q1 Q2 Q3 EOY Exam
	Key vocab	Mass production Republican Laissez-faire Red Scare Segregation	Democrat Unconstitutional Passive Resistance Militancy Progressive	Capitalism Communism Ideology Containment Expansion	Domino Theory Space Race Arms Race Satellite States Proxy War	Mutually Assured Destruction Blockade Protest Détente	Succession Conquest Feudal System Domesday Rebellion
	Cross-curricular	Science Y11 - Inheritance, variation & evolution	English Y8 Campaign writing RE Y9 – Martin Luther King	English Y9 – Animal Farm CPSHE – Y7 - Democracy	Geography Y7 Map Skills	Science Y9 Atomic Structure	CPSHE – Y7 - Democracy
	Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 5-7 lessons (2-3 weeks, thrice per half term)						

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 11 AQA8145	Topics to be covered:	Norman England 1066-c.1100 plus site study Life in Norman England Church Reform Site Study	Health and the People c. 1000-present day. Medicine Stands Still Beginnings of Change	Health and the People c. 1000-present day. Revolution in medicine Modern medicine	Revision of Paper 1 subject to exam timetable.	Revision of Paper 2 subject to exam timetable	
	Skills to be developed:	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis			
	Key assessments taking place:	Mock Exam Full Paper	Q01, Q02, Q03 Source Significance Similarity	Mock Exam Full paper			
	Key vocab	Church Reform Architecture Excommunicate Pope	Four Humours Supernatural Natural Theory of Opposites Reformation Renaissance Dissection Vaccination	Germ Theory Anaesthetics Antiseptics Laissez Faire Welfare State Antibiotics			
	Cross-curricular	RE - Y8 - Roman Catholic Life	Geography Y10 – Urban Environments Geography Y9 – Life expectancy	English Y8/10 Gothic Literature Science Y10 – Cell Biology Science Y11 - Inheritance, variation & evolution			
Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 5-7 lessons (2-3 weeks, thrice per half term)							