

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Topics to be covered:	UNIT 1 -CREATION AND COVENANT – THE MYSTERY OF God and how humans come to know God – REVELATION <i>GENESIS CST AND STEWARDSHIP</i>	UNIT 2– PROPHECY AND PROMISE – THE MYSTERY OF GOD AND HOW HUMANS COME TO KNOW GOD - SACRED SCRIPTURE <i>SACRED SCRIPTURE and TRADITION</i>	UNIT 3– GALILEE TO JERUSALEM – JESUS IS THE FULL AND FINAL REVELATION OF GOD <i>JESUS FULLY HUMAN FULLY DIVINE</i>	UNIT 4– DESERT TO GARDEN – THE PASCHAL MYSTERY AND THE EUCHARIST <i>THE EUCHARIST</i>	UNIT 5– TO THE ENDS OF THE EARTH – THE GIVING OF THE HOLY SPIRIT <i>HOLY SPIRIT</i>	UNIT 6– DIALOGUE AND ENCOUNTER – <i>HINDUISM</i>
Year 7	Skills to be developed:	<p>Year 7 starts with an introduction to exam format skills. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.</p>					
	Key assessments taking place:	<u>DESCRIBE</u> Describe Thomas More as a man of conscience	<u>EXPLAIN</u> Explain the importance of morals within fables (with example)	<u>DISCUSS</u> ‘God is three persons in one’	A – What does temptation mean? DISCUSS - “All Christians have a responsibility to support charities during Lent”	<u>DESCRIBE</u> - Describe two <i>symbols</i> of the HOLY SPIRIT <u>EXPLAIN</u> To be able to explain the Sacrament of Confirmation Explain the Sacrament of Confirmation	END OF YEAR EXAMS
	Key vocab	UNIT CONCEPTS = Belonging, commitment, communication, conscience, communion, creation ex nihilo, liberal, literal, saint, stewardship.	UNIT CONCEPTS = Bible, Canon, Dei Verbum, Gospel, Magisterium, Missions, Outcast	UNIT CONCEPTS = Arianism, Christ, CST, Heresy, Monotheism, Trinity.	UNIT CONCEPTS = Paschal, Charity, Eucharist, Inspiration, Liturgical, Responsibility, Resurrection, Temptation, Lent. Transubstantiation	UNIT CONCEPTS = Body of Christ, Pentecost, Holy Spirit, ruah, sacrament.	UNIT CONCEPTS = Inter faith dialogue, Atman, Mandir, Vedas, Monotheism, Shrine, Puja, Deity.
	Cross curricular	Health and Social yr 10 1b Role Models History yr7 3b – Tudors SCIENCE yr11– Big Bang and Evolution Science and Geography – sustainability and care for the environment	English – yr7 2b writing from a viewpoint	Science and Geography – sustainability and care for the environment	English – yr7 2b writing from a viewpoint Drama yr10 – analysis of texts	English – yr7 2b writing from a viewpoint Drama yr10 – analysis of texts	English – yr7 2b writing from a viewpoint Drama yr10 – analysis of texts
<p>Opportunities for retrieval practice: Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections. **TRIPS/Talks and guest speakers - e.g. Hindu Mandir trip/ RC church trip – speakers Father and Sister Dolores</p>							

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Topics to be covered:	UNIT 1 -CREATION AND COVENANT <i>THE FALL AND SALVATION</i>	UNIT 2– PROPHECY AND PROMISE <i>ADVENT</i>	UNIT 3– GALILEE TO JERUSALEM <i>MINISTRY OF JESUS</i>	UNIT 4– DESERT TO GARDEN <i>THE MYSTERY OF SUFFERING</i>	UNIT 5– TO THE ENDS OF THE EARTH <i>GOD’S LOVE – THE RESURRECTION</i>	UNIT 6– DIALOGUE AND ENCOUNTER – ISLAM
	Skills to be developed:	Year 8 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.					
Year 8	Key assessments taking place:	<u>DESCRIBE</u> Describe Moses’ covenant	<u>EXPLAIN</u> Explain the importance of Prophet John the Baptist	<u>DISCUSS</u> ‘The parables of Jesus are not relevant today’	A – What is Free Will? <u>DISCUSS</u> - ‘Evil proves God does not exist’ – refer to RC	<u>DESCRIBE</u> Catholic teachings redemption and salvation <u>EXPLAIN</u> two key features of the RC funeral rite	END OF YEAR EXAMS
	Key vocab	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will	UNIT CONCEPTS = Advent, commercial, Incarnation, materialistic, Prophet, vocation, wreath, Imago Dei, Covenant.	UNIT CONCEPTS = Anoint, Kingdom, miracle, outcasts, and scripture.	UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion.	UNIT CONCEPTS = Death, Heaven, Hell, Judgement, Purgatory..	UNIT CONCEPTS = Halal, haram, Islam, Mosque, prejudice, Prophet, Qur’an, stereotype.
	Gross curricular	History yr9 2b – Holocaust/Anne Frank/White Rose/Conscientious objectors	History – Gunpowder Plot	English – yr7 2b writing from a viewpoint	CPSHE yr7 1b multi-cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	CPSHE yr8 1b – Rights and Responsibilities	History yr7 3a – Islamic Empires CPSHE yr9 ab Terrorism and misconceptions CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice. yr8 1b – Rights and Responsibilities. Yr9 1b – British Values.
	<p>Opportunities for retrieval practice:</p> <p>Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.</p> <p>**TRIPS/Talks and guest speakers – Mosque trip and RC church trip – speakers Father and Sister Dolores</p>						

Long-Term Plan

Year 10	Topics to be covered:	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
		EDUQAS ROUTE B					
		Judaism Beliefs	Judaism Practices	Origin and Meaning	Origin and Meaning	Good and Evil	Good and Evil
	Skills to be developed:	Year 10 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. YEAR 10 STUDENTS STUDY THE EDUQAS ROUTE B RE GCSE – PAPER 1 AND 3. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.					
	Key assessments taking place:	<u>EXPLAIN</u> Explain the covenant of Abraham	<u>DISCUSS</u> 'Worship in the Synagogue is more important than in the home' A B C D What is kosher? Describe Brit Milah Explain the marriage ceremony 'Yom Kippur is the most important festival' Discuss	<u>EXPLAIN</u> Explain from either Catholic Christianity and Judaism OR two Christian traditions belief about creation of the universe.	<u>EXPLAIN</u> Explain from RC Christianity and Judaism or Two Christian traditions attitudes towards the sanctity of life MOCK / End of Year exam	<u>DISCUSS</u> 'It is the responsibility of religious people to care for the environment' Discuss	<u>DESCRIBE</u> Describe RC beliefs about the Trinity ABCD What do RC mean by conscience? Describe RC beliefs about incarnation. Explain from two traditions attitudes towards Jesus as a source of moral authority. 'Suffering makes us a better person'
	Key vocab	UNIT CONCEPTS = Pikuach nefesh, Torah, mitzvot, messiah, covenant, synagogue, shabbat, kosher, 10commandments, shekinah, shema		UNIT CONCEPTS = Creation ex nihilo, evolution, Imago Dei, inspiration, omni potent, revelation, stewardship, transcendence		UNIT CONCEPTS = Conscience, evil, free will, goodness, Incarnation, natural law, privation, suffering.	
Cross curricular		History yr9 2b – Holocaust CPSHE yr7 1b multi-cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	Science yr7 3a The Universe. Yr11 Evolution. yr10 1b cloning/IVF	Science - Yr11 Evolution. yr10 1b cloning/IVF Art – yr8 n1a Nature IT yr8 3b Environmental Ethics Geography – Natural Hazards	Geography y7 2a/92a climate change. yr11 Natural Hazards. Art – yr8 n1a Nature IT yr8 3b Environmental Ethics Science yr9 climate/earth's resources yr11 2b ecology	Health and Social yr 10 1b Role Models CPSHE yr7 2b -respect and relationships/ bullying	
Opportunities for retrieval practice: Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections. **TRIPS/Talks and guest speakers –CAFOD/A'level taster							

Long-Term Plan

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