St Thomas More RC College



Long-Term Plan

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b		
Topics to be covered:	UNIT 1 -CREATION AND COVENANT – THE MYSTERY OF God and how humans come to know God – REVELATION GENESIS CST AND STEWARDSHIP	UNIT 2- PROPHECY AND PROMISE - THE MYSTERY OF GOD AND HOW HUMANS COME TO KNOW GOD - SACRED SCRIPTURE SACRED SCRIPTURE and TRADITION	UNIT 3- GALILEE TO JERUSALEM - JESUS IS THE FULL AND FINAL REVELATION OF GOD JESUS FULLY HUMAN FULLY DIVINE	UNIT 4– DESERT TO GARDEN – THE PASCHAL MYSERY AND THE EUCHARIST <i>THE EUCHARIST</i>	UNIT 5– TO THE ENDS OF THE EARTH – THE GIVING OF THE HOLY SPIRIT HOLY SPIRIT	UNIT 6– DIALOGUE AND ENCOUNTER – HINDUISM		
Skills to be developed:	Year 7 starts with an introduction to exam format skills. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.							
Key assessments taking place:	DESCRIBE Describe Thomas More as a man of conscience	EXPLAIN Explain the importance of morals within fables (with example)	DISCUSS 'God is three persons in one'	A – What does temptation mean? DISCUSS - "All Christians have a responsibility to support charities during Lent"	DESCRIBE - Describe two symbols of the HOLY SPIRIT EXPLAIN To be able to explain the Sacrament of Confirmation Explain the Sacrament of Confirmation	END OF YEAR EXAMS		
Key vocab	UNIT CONCEPTS = Belonging, commitment, communication, conscience, communion, creation ex nihilo, liberal, literal, saint, stewardship.	UNIT CONCEPTS = Bible, Canon, Dei Verbum, Gospel, Magisterium, Missions, Outcast	UNIT CONCEPTS = Arianism, Christ, CST, Heresy, Monotheism, Trinity.	UNIT CONCEPTS = Paschal, Charity, Eucharist, Inspiration, Liturgical, Responsibility, Resurrection, Temptation, Lent. Transubstantiation	UNIT CONCEPTS = Body of Christ, Pentecost, Holy Spirit, ruah, sacrament.	UNIT CONCEPTS = Inter faith dialogue, Atman, Mandir, Vedas, Monotheism Shrine, Puja, Deity.		
Cross curricular	Health and Social yr 10 1b Role Models History yr7 3b – Tudors SCIENCE yr11– Big Bang and Evolution Science and Geography – sustainability and care for the environment	English – yr7 2b writing from a viewpoint	Science and Geography – sustainability and care for the environment	English – yr7 2b writing from a viewpoint Drama yr10 – analysis of texts	English – yr7 2b writing from a viewpoint Drama yr10 – analysis of texts	Geography – yr7 locations History – yr82b British Empire CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice. yr8 1 – Rights and Responsibilities. Yr9 1b – British Values.		
Concept ta	ties for retrieval practice: ask each lesson, do now starte at plans, revision mind maps, u	rs, discussion tasks, think pair sl nit assessments and make a dif						

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b			
Topics to be covered:	UNIT 1 -CREATION AND COVENANT THE FALL AND SALVATION	UNIT 2– PROPHECY AND PROMISE ADVENT	UNIT 3– GALILEE TO JERUSALEM <i>MINISTRY OF JESUS</i>	UNIT 4– DESERT TO GARDEN <i>THE MYSTERY OF</i> <i>SUFFERING</i>	UNIT 5– TO THE ENDS OF THE EARTH GOD'S LOVE – THE RESURRECTION	UNIT 6– DIALOGUE AND ENCOUNTER – ISLAM			
Skills to be developed:	Year 8 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.								
Key assessments taking place:	DESCRIBE Describe Moses' covenant	EXPLAIN Explain the importance of Prophet John the Baptist	DISCUSS 'The parables of Jesus are not relevant today'	A – What is Free Will? <u>DISCUSS</u> - 'Evil proves God does not exist' – refer to RC	DESCRIBE Catholic teachings redemption and salvation EXPLAIN two key features of the RC funeral rite	END OF YEAR EXAMS			
Key vocab	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will	UNIT CONCEPTS = Advent, commercial, Incarnation, materialistic, Prophet, vocation, wreath, Imago Dei, Covenant.	UNIT CONCEPTS = Anoint, Kingdom, miracle, outcasts, and scripture.	UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion.	UNIT CONCEPTS = Death, Heaven, Hell, Judgement, Purgatory	UNIT CONCEPTS = Halal, haram, Islam, Mosque, prejudice, Prophet, Qur'an, stereotype.			
Cross curricular	History yr9 2b – Holocaust/Anne Frank/White Rose/Conscientious objectors	History – Gunpowder Plot	English – yr7 2b writing from a viewpoint	CPSHE yr7 1b multi- cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	CPSHE yr8 1b – Rights and Responsibilities	History yr7 3a – Islamic Empires CPSHE yr9 ab Terrorism and misconceptions CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice. yr 1b – Rights and Responsibilities. Yr9 1b – British Values.			

**TRIPS/Talks and guest speakers – Mosque trip and RC church trip – speakers Father and Sister Dolores

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b			
Year 9	Topics to be covered:	UNIT 1 -CREATION AND COVENANT IMAGO DEI and Human Dignity	UNIT 2– PROPHECY AND PROMISE MARY	UNIT 3– GALILEE TO JERUSALEM GOSPEL OF MARK - DISCIPLESHIP	UNIT 4– DESERT TO GARDEN SALVATION, SACRIFICE AND REDEMPTION	UNIT 5– TO THE ENDS OF THE EARTH <i>THE CHURCH</i>	UNIT 6– DIALOGUE AND ENCOUNTER – BUDDHISM			
	Skills to be developed:	Year 9 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.								
	Key assessments taking place:	DESCRIBE Describe RC belief on the Sanctity of Life	Explain Mary as a role model of the Church	DISCUSS - 'Holy Orders is the most important Sacrament'	A – What does sin mean? <u>DISCUSS</u> - "All sins are forgivable" refer to RC	DESCRIBE Describe a key saint and their impact EXPLAIN Explain the events of All Saints Day	END OF YEAR EXAMS			
	Key vocab	UNIT CONCEPTS = Imago Dei, dignity, sanctity of life, marriage.	UNIT CONCEPTS = Rosary, Magnificat, Our Lady, Immaculate Conception.	UNIT CONCEPTS = Discipleship, Holy Orders, Priest, Deacon, Bishop, ordination.	UNIT CONCEPTS = Atonement, Covenant, Redemption, revelation, salvation.	UNIT CONCEPTS = Church, church, communion of Saints, Angels, Archangels.	UNIT CONCEPTS = Atheism, theism, conversion, agnosticism, inter faith dialogue.			
	Cross curricular	CPSHE yr9 2a Drug Education Health and Social yr10 Barriers Science yr10 1b cloning/IVF CPSHE yr8 1a Homophobia. Yr9 3b LGBT. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities	English – yr7 2b writing from a viewpoint (CS LEWIS) History yr8 3b – civil rights and suffragettes Florence Nightingale	English – yr7 2b writing from a viewpoint.	CPSHE – law and justice History – war and pacifism	English – yr7 2b writing from a viewpoint.	English – yr7 2b writing from a viewpoint. CPSHE yr7 1b multi- cultural Britain.			
	Concept tasks, ass	pportunities for retrieval practice: oncept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer isks, assessment plans, revision mind maps, unit assessments and make a difference reflections. *TRIPS/Talks and guest speakers - RC church trip – speakers Father and Sister Dolores								

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b			
Topics to be covered:	EDUQAS ROUTE B Judaism Beliefs	Judaism Practices	Origin and Meaning	Origin and Meaning	Good and Evil	Good and Evil			
Skills to be developed:	Year 10 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. YEAR 10 STUDENTS STUDY THE EDUQAS ROUTE B RE GCSE – PAPER 1 AND 3. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.								
Key assessments taking place:	EXPLAIN Explain the covenant of Abraham	DISCUSS 'Worship in the Synagogue is more important than in the home' <u>A B C D</u> What is kosher? Describe Brit Milah Explain the marriage ceremony 'Yom Kippur is the most important festival' Discuss	EXPLAIN Explain from either Catholic Christianity and Judaism OR two Christian traditions belief about creation of the universe.	EXPLAIN Explain from RC Christianity and Judaism or Two Christian traditions attitudes towards the sanctity of life MOCK / End of Year exam	DISCUSS 'It is the responsibility of religious people to care for the environment' Discuss	DESCRIBE Describe RC beliefs about the Trinity ABCD What do RC mean by conscience? Describe RC beliefs about incarnation. Explain from two traditions attitudes towards Jesus as a source of moral authority. 'Suffering makes us a better person'			
Key vocab	UNIT CONCEPTS = Pikuach nefesh, Torah, mitzvot, messiah, covenant, synagogue, shabbat, kosher, 10commandments, shekinhah, shema		UNIT CONCEPTS = Creation ex nihilo, evolution, Imago Dei, inspiration, omni potent, revelation, stewardship, transcendence		UNIT CONCEPTS = Conscience, evil, free will, goodness, Incarnation, natural law, privation, suffering.				
Cross curricular		History yr9 2b – Holocaust CPSHE yr7 1b multi- cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	Science yr7 3a The Universe. Yr11 Evolution. yr10 1b cloning/IVF	Science - Yr11 Evolution. yr10 1b cloning/IVF Art – yr8 n1a Nature IT yr8 3b Environmental Ethics Geography – Natural Hazards	Geography y7 2a/92a climate change. yr11 Natural Hazards. Art – yr8 n1a Nature IT yr8 3b Environmental Ethics Science yr9 climate/earth's resources yr11 2b ecology	Health and Social yr 10 1b Role Models CPSHE yr7 2b -respect and relationships/ bullying			

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b				
	Topics to be covered:	EDUQAS ROUTE B Life and Death	Life and Death <mark>MOCK</mark>	Sin and Forgiveness	Sin and Forgiveness	Sin and Forgiveness <mark>Revision</mark>	55				
	Skills to be developed:	Year 11 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. YEAR 11 STUDENTS STUDY THE EDUQAS ROUTE B RE GCSE – PAPER 2. PAPERS 1-3 ARE COMPLETED AT THE END OF YEAR 11. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.									
Year 11	Key assessments taking place:	EXPLAIN Explain the importance of the second Vatican council	<u>DISCUSS</u> 'Euthanasia is a moral evil' -refer to RC <u>Mock exam on Component 1 and</u> <u>Component 3</u>	EXPLAIN Explain Catholic teachings on evangelisation	DESCRIBE Describe the RC teachings on Salvation	What is the RC meaning of salvation? Describe Jesus' teachings on forgiveness as seen in Matt Gospel Explain the different forms of punishment. 'The Eucharist is the most important sacrament in achieving salvation'					
	Key vocab	UNIT CONCEPTS = Death, eternal life, Heaven, Hell, judgement, Magisterium, resurrection, soul.		UNIT CONCEPTS = Absolutism, Eucharist, evangelisation, forgiveness, punishment, relativism, salvation, sin.							
	Cross curricular	Music 7-11 meaning behind songs		CPSHE yr7 3a – How the country is run./exploring Parliament	CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice – Gender yr8 1b – Rights and Responsibilities.						
	ons, model answer tasks, assessment	plans,									