

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Topics to be covered:	<b>UNIT 1 -CREATION AND COVENANT – THE MYSTERY OF God and how humans come to know God – REVELATION</b>	<b>UNIT 2– PROPHECY AND PROMISE – THE MYSTERY OF GOD AND HOW HUMANS COME TO KNOW GOD - SACRED SCRIPTURE</b>	<b>UNIT 3– GALILEE TO JERUSALEM – JESUS IS THE FULL AND FINAL REVELATION OF GOD</b>	<b>UNIT 4– DESERT TO GARDEN – THE PASCHAL MYSTERY AND THE EUCHARIST</b>	<b>UNIT 5– TO THE ENDS OF THE EARTH – THE GIVING OF THE HOLY SPIRIT</b>	<b>UNIT 6– DIALOGUE AND ENCOUNTER – Hinduism</b>
	Skills to be developed:	Year 7 starts with an introduction to exam format skills. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.					
Year 7	Key assessments taking place:	<b><u>DESCRIBE</u></b> <b>Describe Thomas More as a man of conscience</b>	<b><u>EXPLAIN</u></b> Explain the importance of morals within fables (with example)	<b><u>DISCUSS</u></b> <b>‘God is three persons in one’</b>	<b><u>CONCEPT and DISCUSS</u></b> <b>“A – What does temptation mean?</b> <b>DISCUSS - “All Christians have a responsibility to support charities during Lent”</b>	<b><u>DESCRIBE and EXPLAIN</u></b> <b>DESCRIBE - Describe two <i>symbols</i> of the HOLY SPIRIT</b> Explain the Sacrament of Confirmation	<b>END OF YEAR EXAMS</b>
	Key vocab	UNIT CONCEPTS = Belonging, commitment, communication, conscience, communion, creation ex nihilo, liberal, literal, saint, stewardship.	UNIT CONCEPTS = Bible, Canon, Dei Verbum, Gospel, Magisterium, Missions, Outcast	UNIT CONCEPTS = Arianism, Christ, CST, Heresy, Monotheism, Trinity.	UNIT CONCEPTS = Paschal, Charity, Eucharist, Inspiration, Liturgical, Responsibility, Resurrection, Temptation, Lent. Transubstantiation	UNIT CONCEPTS = Body of Christ, Pentecost, Holy Spirit, ruah, sacrament.	UNIT CONCEPTS = Inter faith dialogue, Atman, Mandir, Vedas, Monotheism, Shrine, Puja, Deity.
	Cross curricular	<b>Media yr11</b> – online social media impact <b>Health and Social</b> yr 10 1b Role Models <b>CPSHE</b> yr7 2b -respect and relationships/ bullying yr8 2a This is the place <b>History</b> yr7 3b - Tudors	<b>English</b> – yr7 2b writing from a viewpoint			<b>English</b> – yr7 2b writing from a viewpoint <b>Drama</b> yr10 – analysis of texts	<b>Geography</b> – yr7 locations <b>History</b> – yr8 2b British Empire
	<p>Opportunities for retrieval practice:            Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflection.</p> <p><b>**TRIPS/Talks and guest speakers - e.g. Hindu Mandir trip/ RC church trip – speakers Father and Sister Dolores</b></p>						

## Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Topics to be covered:	<b>UNIT 1 -CREATION AND COVENANT</b>	<b>UNIT 2– PROPHECY AND PROMISE</b>	<b>UNIT 3– GALILEE TO JERUSALEM</b>	<b>UNIT 4– DESERT TO GARDEN</b>	<b>UNIT 5– TO THE ENDS OF THE EARTH</b>	<b>UNIT 6– DIALOGUE AND ENCOUNTER – Islam</b>
	Skills to be developed:	<p>Year 8 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.</p>					
Year 8	Key assessments taking place:	<b>DESCRIBE</b> To be able to describe Moses’ covenant	<b>EXPLAIN</b> Explain the importance of Prophet John the Baptist	<b>DISCUSS</b> ‘The parables of Jesus are not relevant today’	<b>CONCEPT and DISCUSS</b> A – What is Free Will? ‘Evil proves God does not exist’	<b>DESCRIBE and EXPLAIN</b> DESCRIBE Catholic teachings redemption and salvation EXPLAIN two key features of the RC funeral rite	<b>END OF YEAR EXAMS</b>
	Key vocab	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will	UNIT CONCEPTS = Advent, commercial, Incarnation, materialistic, Prophet, vocation, wreath, Imago Dei, Covenant.	UNIT CONCEPTS = Anoint, Kingdom, miracle, outcasts, parables and scripture.	UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion.	UNIT CONCEPTS = Death, Heaven, Hell, Judgement, Purgatory..	UNIT CONCEPTS = Halal, haram, Islam, Mosque, prejudice, Prophet, Qur’an, stereotype.
	Cross curricular	<b>History</b> yr9 2b – Holocaust <b>CPSHE</b> yr9 ab Terrorism and misconceptions		<b>CPSHE</b> yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice – Gender yr8 1b – Rights and Responsibilities.	<b>History</b> yr9 2b – Rwanda <b>CPSHE</b> yr7 1b multi-cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	<b>CPSHE</b> yr8 1b – Rights and Responsibilities <b>English</b> – reading and reflection CPSHE - morals	<b>CPSHE</b> yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice. yr8 1b – Rights and Responsibilities. Yr9 1b – British Values. <b>English</b> – yr7 1b – Refugee Boy. Yr8 3a Culture poetry.
	<p>Opportunities for retrieval practice:            Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.  <b>**TRIPS/Talks and guest speakers – Mosque trip and RC church trip – speakers Father Peter and Sister Dolores</b></p>						

## Long-Term Plan

	Topics to be covered:	Term 1a <b>UNIT 1 -CREATION AND COVENANT</b>	Term 1b <b>UNIT 2– PROPHECY AND PROMISE</b>	Term 2a <b>UNIT 3– GALILEE TO JERUSALEM</b>	Term 2b <b>UNIT 4– DESERT TO GARDEN</b>	Term 3a <b>UNIT 5– TO THE ENDS OF THE EARTH</b>	Term 3b <b>UNIT 6– DIALOGUE AND ENCOUNTER – Buddhism Humanism</b>
	Skills to be developed:	Year 9 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.					
	Key assessments taking place:	<u>DESCRIBE</u> <b>Describe RC belief on the sanctity of life</b>	<u>EXPLAIN</u> Explain Mary as a role model of the Church	<u>DISCUSS</u> <b>‘ Holy Orders is the most important Sacrament’</b>	<u>CONCEPT and DISCUSS</u> <b>A – What does sin mean? DISCUSS - “All sins are forgivable”</b>	<u>DESCRIBE and EXPLAIN</u> Describe a key saint and their impact. Explain the events of All Saints Day	<b>END OF YEAR EXAMS</b>
	Key vocab	<b>UNIT CONCEPTS =</b> Imago Dei, dignity, sanctity of life, marriage.	<b>UNIT CONCEPTS =</b> Rosary, Magnificat, Our Lady, Immaculate Conception.	<b>UNIT CONCEPTS =</b> Discipleship, Holy Orders, Priest, Deacon, Bishop, ordination.	<b>UNIT CONCEPTS =</b> Atonement, Covenant, Redemption, revelation, salvation.	<b>UNIT CONCEPTS =</b> Church, church, communion of Saints, Angels, Archangels.	<b>UNIT CONCEPTS =</b> Atheism, theism, conversion, agnosticism, inter faith dialogue.
	Cross curricular	<b>Science</b> – IVF/GE <b>English</b> – yr7 2b writing from a viewpoint <b>CPSHE</b> yr7 respect and relationship. Yr8 Healthy relationships. <b>CPSHE</b> yr8 1a Homophobia. Yr9 3b LGBT. Yr7 2a Prejudice. yr8 1b – Rights <b>Health and Social</b> yr10 Barriers <b>Science</b> yr10 1b cloning/IVF	<b>CPSHE</b> yr7 respect and relationship. Yr8 Healthy relationships. yr11 – love and abuse. <b>English</b> – yr7 2b writing from a viewpoint <b>History</b> yr8 3b – civil rights and suffragettes	<b>English</b> – yr7 2b writing from a viewpoint	<b>English</b> – yr7 2b writing from a viewpoint <b>CSPHE</b> – rights/Laws/Government	<b>CPSHE</b> yr7 1b multi-cultural Britain. <b>English</b> – yr7 2b writing from a viewpoint	<b>CPSHE</b> yr7 1b multi-cultural Britain.
Year 9	<p>Opportunities for retrieval practice: Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.</p> <p><b>**TRIPS/Talks and guest speakers – Vocations week</b></p>						





