St Thomas More RC College



Long-Term Plan

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b		
Topics to be covered:	UNIT 1 -CREATION AND COVENANT – THE MYSTERY OF God and how humans come to know God – REVELATION	UNIT 2- PROPHECY AND PROMISE - THE MYSTERY OF GOD AND HOW HUMANS COME TO KNOW GOD - SACRED SCRIPTURE	UNIT 3- GALILEE TO JERUSALEM - JESUS IS THE FULL AND FINAL REVELATION OF GOD	UNIT 4– DESERT TO GARDEN – THE PASCHAL MYSERY AND THE EUCHARIST	UNIT 5– TO THE ENDS OF THE EARTH – THE GIVING OF THE HOLY SPIRIT	UNIT 6– DIALOGUE AND ENCOUNTER – Hinduism		
Skills to be developed:	Year 7 starts with an introduction to exam format skills. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non-religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.							
Key assessments taking place:	DESCRIBE Describe Thomas More as a man of conscience	EXPLAIN Explain the importance of morals within fables (with example)	DISCUSS 'God is three persons in one'	"A – What does temptation mean? DISCUSS - "All Christians have a responsibility to support charities during Lent"	DESCRIBE and EXPLAIN DESCRIBE - Describe two symbols of the HOLY SPIRIT Explain the Sacrament of Confirmation	END OF YEAR EXAMS		
Key vocab	UNIT CONCEPTS = Belonging, commitment, communication, conscience, communion, creation ex nihilo, liberal, literal, saint, stewardship.	UNIT CONCEPTS = Bible, Canon, Dei Verbum, Gospel, Magisterium, Missions, Outcast	UNIT CONCEPTS = Arianism, Christ, CST, Heresy, Monotheism, Trinity.	UNIT CONCEPTS = Paschal, Charity, Eucharist, Inspiration, Liturgical, Responsibility, Resurrection, Temptation, Lent. Transubstantiation	UNIT CONCEPTS = Body of Christ, Pentecost, Holy Spirit, ruah, sacrament.	UNIT CONCEPTS = Inter faith dialogue, Atman, Mandir, Vedas, Monotheism, Shrine, Puja, Deit		
Cross curricular	Media yr11— online social media impact Health and Social yr 10 1b Role Models CPSHE yr7 2b -respect and relationships/ bullying yr8 2a This is the place History yr7 3b - Tudors	English – yr7 2b writing from a viewpoint			English – yr7 2b writing from a viewpoint Drama yr10 – analysis of texts	Geography – yr7 locations History – yr82b British Empire		

Opportunities for retrieval practice:

Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflection.

**TRIPS/Talks and guest speakers - e.g. Hindu Mandir trip/ RC church trip – speakers Father and Sister Dolores

Students will develop their lit Pupils will progress and learn introduction of explain skills - answering of WHAT, WHY an pupils will be taught the value from both religious and non-	eracy skills with key concepts/t describe skills and the importa - here pupils will be taught how d HOW questions with the supp e of developing fully rounded a religious perspectives. The skill	erms and their definitions. The nce of giving key facts and the into expand their descriptions boort of wisdom and authority and explained opinions with rele	se concepts will develop impact of those facts. Pu y giving evidence and ex nd specialist language. Tl vant evidence, they will	in challenge throughout th ipil progression will be deve amples – explanation skills ne final skill developed in RE	ne year. Peloped further with the Will focus on strengthening the E is that of discussion, here			
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Year 8 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.								
DESCRIBE To be able to describe Moses' covenant	EXPLAIN Explain the importance of Prophet John the Baptist	DISCUSS 'The parables of Jesus are not relevant today'	CONCEPT and DISCUSS A – What is Free Will? 'Evil proves God does not exist'	DESCRIBE and EXPLAIN DESCRIBE Catholic teachings redemption and salvation EXPLAIN two key features of the RC funeral rite	END OF YEAR EXAMS			
UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will	UNIT CONCEPTS = Advent, commercial, Incarnation, materialistic, Prophet, vocation, wreath, Imago Dei, Covenant.	UNIT CONCEPTS = Anoint, Kingdom, miracle, outcasts, parables and scripture.	UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion.	UNIT CONCEPTS = Death, Heaven, Hell, Judgement, Purgatory	UNIT CONCEPTS = Halal, haram, Islam, Mosque, prejudice, Prophet, Qur'an, stereotype.			
History yr9 2b – Holocaust CPSHE yr9 ab Terrorism and misconceptions		CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice – Gender yr8 1b – Rights and Responsibilities.	History yr9 2b – Rwanda CPSHE yr7 1b multi- cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	CPSHE yr8 1b – Rights and Responsibilities English – reading and reflection CPSHE - morals	CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice. yr8 1b – Rights and Responsibilities. Yr9 1b – British Values. English – yr7 1b – Refugee Boy. Yr8 3a Culture poetry.			
	Baptism, conscience, Decalogue, Free Will History yr9 2b – Holocaust CPSHE yr9 ab Terrorism and misconceptions	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will History yr9 2b – Holocaust CPSHE yr9 ab Terrorism and misconceptions UNIT CONCEPTS = Advent, commercial, Incarnation, materialistic, Prophet, vocation, wreath, Imago Dei, Covenant.	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will History yr9 2b – Holocaust CPSHE yr9 ab Terrorism and misconceptions UNIT CONCEPTS = Advent, commercial, Incarnation, materialistic, Prophet, vocation, wreath, Imago Dei, Covenant. CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice – Gender yr8 1b – Rights and Responsibilities.	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will History yr9 2b – Holocaust CPSHE yr9 ab Terrorism and misconceptions CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice - Gender yr8 1b – Rights and Responsibilities. WINIT CONCEPTS = Anoint, Kingdom, miracle, outcasts, parables and scripture. UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion. CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice - Gender yr8 1b – Rights and Responsibilities. CPSHE yr7 1b multi-cultural CPSHE yr7 1b multi-cultural CPSHE yr7 1b multi-cultural CPSHE yr7 1b multi-cultural Responsibilities.	UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will History yr9 2b – Holocaust CPSHE yr9 ab Terrorism and misconceptions UNIT CONCEPTS = Baptism, conscience, Decalogue, Free Will CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice — Gender yr8 1b – Rights and Responsibilities. UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion. UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion. UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion. UNIT CONCEPTS = Atheism, evil, free will, goodness, Lent, Passion. CPSHE yr7 1b multi-cultural Britain. Yr7/9 2a Prejudice — Gender yr8 1b – Rights and Responsibilities. CPSHE yr7 1b multi-cultural Britain. Yr7 2a Prejudice. yr8 1b — Rights and CPSHE - morals			

Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.

**TRIPS/Talks and guest speakers – Mosque trip and RC church trip – speakers Father Peter and Sister Dolores

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b			
Topics to be	covered:	UNIT 1 -CREATION AND COVENANT	UNIT 2– PROPHECY AND PROMISE	UNIT 3- GALILEE TO JERUSALEM	UNIT 4- DESERT TO GARDEN	UNIT 5– TO THE ENDS OF THE EARTH	UNIT 6- DIALOGUE AND ENCOUNTER - Buddhism Humanism			
Skills to be	developed:	from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.								
💆	taking place:	DESCRIBE Describe RC belief on the sanctity of life	EXPLAIN Explain Mary as a role model of the Church	' Holy Orders is the most important Sacrament'	CONCEPT and DISCUSS A – What does sin mean? DISCUSS - "All sins are forgivable"	DESCRIBE and EXPLAIN Describe a key saint and their impact. Explain the events of All Saints Day	END OF YEAR EXAMS			
Year 9 Key vocab		UNIT CONCEPTS = Imago Dei, dignity, sanctity of life, marriage.	UNIT CONCEPTS = Rosary, Magnificat, Our Lady, Immaculate Conception.	UNIT CONCEPTS = Discipleship, Holy Orders, Priest, Deacon, Bishop, ordination.	UNIT CONCEPTS = Atonement, Covenant, Redemption, revelation, salvation.	UNIT CONCEPTS = Church, church, communion of Saints, Angels, Archangels.	UNIT CONCEPTS = Atheism, theism, conversion, agnosticism, inter faith dialogue.			
Cross curricular		Science – IVF/GE English – yr7 2b writing from a viewpoint CPSHE yr7 respect and relationship. Yr8 Healthy relationships. CPSHE yr8 1a Homophobia. Yr9 3b LGBT. Yr7 2a Prejudice. yr8 1b – Rights Health and Social yr10 Barriers Science yr10 1b cloning/IVF	CPSHE yr7 respect and relationship. Yr8 Healthy relationships. yr11 – love and abuse. English – yr7 2b writing from a viewpoint History yr8 3b – civil rights and suffragettes	English – yr7 2b writing from a viewpoint	English – yr7 2b writing from a viewpoint CSPHE – rights/Laws/Government	CPSHE yr7 1b multi- cultural Britain. English – yr7 2b writing from a viewpoint	CPSHE yr7 1b multi- cultural Britain.			

Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.

**TRIPS/Talks and guest speakers – Vocations week

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b		
	Topics to be covered:	EDUQAS ROUTE B Judaism Beliefs	Judaism Practices	Origin and Meaning	Origin and Meaning	Good and Evil	Good and Evil		
	Skills to be developed:	THE EDUQAS ROUTE B F Students will develop th Pupils will progress and skills – here pupils will b questions with the supp rounded and explained further enhanced throu	Year 10 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. YEAR 10 STUDENTS STUDY THE EDUQAS ROUTE B RE GCSE – PAPER 1 AND 3. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.						
Year 10	Key assessments taking place:	EXPLAIN Explain the covenant of Abraham ABCD assessment What do Jews mean by Pikuach Nefesh? Describe Moses' Covenant. Explain different beliefs in the Messiah. 'There is a life after death'	DISCUSS 'Worship in the Synagogue is more important than in the home' A B C D What is kosher? Describe Brit Milah Explain the marriage ceremony 'Yom Kippur is the most important festival' Discuss MOCK / End of Year exam	EXPLAIN Explain from either Catholic Christianity and Judaism OR two Christian traditions teachings about preserving the environment	'Abortion should always be allowed' ABCD What is the meaning of omni potent? Describe belief in God as seen in Michelangelo's Creation of Adam Explain from two Christian traditions or Catholic and Jewish views, teachings on Abortion 'The planet is our to do what we like with' – refer to belief and RC views	'Evil proves there is no God'	ABCD What do RC mean by conscience? Describe RC beliefs about incarnation. Explain from two traditions attitudes towards Jesus as a source of moral authority. 'Suffering makes us a better person'		
	Key vocab	UNIT CONCEPTS = Pikuach nefesh, Torah, mitzvot, messiah, covenant, synagogue, shabbat, kosher, 10commandments, shekinhah, shema		UNIT CONCEPTS = Creation ex nihilo, evolution, Imago Dei, inspiration, omni potent, revelation, stewardship, transcendence		UNIT CONCEPTS = Conscience, evil, free will, goodness, Incarnation, natural law, privation, suffering.			
	Cross curricular Opportunities	s for retrieval practice:	History yr9 2b – Holocaust CPSHE yr7 1b multi- cultural Britain. Yr7 2a Prejudice. yr8 1b – Rights and Responsibilities.	Science yr7 3a The Universe. Yr11 Evolution. yr10 1b cloning/IVF	Science - Yr11 Evolution. yr10 1b cloning/IVF Art – yr8 n1a Nature IT yr8 3b Environmental Ethics Geography – Natural Hazards	Geography y7 2a/92a climate change. yr11 Natural Hazards. Art – yr8 n1a Nature IT yr8 3b Environmental EthicsScience yr9 climate/earth's resources	Health and Social yr 10 1b Role Models CPSHE yr7 2b -respect and relationships/ bullying		

Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.

**TRIPS/Talks and guest speakers –CAFOD/A'level taster

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b		
	О	EDUQAS ROUTE B				Sin and			
	o p				Sin and Forgiveness	Forgiveness			
	Topics to be covered:	Life and Death	Life and Death <mark>MOCK</mark>	Sin and Forgiveness MOCK		Revision			
	Skills to be developed:	Year 11 starts with an exam skill refresher course. All students will be given a full outline of GCSE exam style questioning. Define, Describe, Explain and Discuss. YEAR 11 STUDENTS STUDY THE EDUQAS ROUTE B RE GCSE – PAPER 2. PAPERS 1-3 ARE COMPLETED AT THE END OF YEAR 11. Students will develop their literacy skills with key concepts/terms and their definitions. These concepts will develop in challenge throughout the year. Pupils will progress and learn describe skills and the importance of giving key facts and the impact of those facts. Pupil progression will be developed further with the introduction of explain skills – here pupils will be taught how to expand their descriptions by giving evidence and examples – explanation skills will focus on strengthening the answering of WHAT, WHY and HOW questions with the support of wisdom and authority and specialist language. The final skill developed in RE is that of discussion, here pupils will be taught the value of developing fully rounded and explained opinions with relevant evidence, they will develop reflective skills by analysing various viewpoints from both religious and non- religious perspectives. The skill will be further enhanced through the use of connectives and judgement statements along with social, moral and cultural evidence. ALL YEARS DEVELOP BIBLICAL/RELIGIOUS REFLECTION SKILLS THROUGHOUT.							
		EXPLAIN	DISCUSS	EXPLAIN	DESCRIBE	ABCD			
		Explain the importance of the	'Euthanasia is a moral evil' -refer	Explain Catholic	Describe the RC teachings	What is the RC			
	ë	second Vatican council	to RC	teachings on	_	meaning of			
	olac		Mock exam Component 3	evangelisation.	on Salvation	salvation? Describe Jesus'			
	ng r		Wock exam component s	evangensation.		teachings on			
11	akii		ABCD			forgiveness as seen			
Year 11	ts t		A) What is the			in Matt Gospel			
×	nen		Magisterium? Describe			Explain the			
	ıssa		Catholic teachings on			different forms of punishment.			
	Key assessments taking place:		'Dying Well' Explain the			'The Eucharist is the			
	e Ye		Paschal Candle teachings			most important			
	ž		on eternal life. 'Only God	Mock exam on		sacrament in			
			should take life'	Component 1		achieving salvation' MOCK -paper 2			
		UNIT CONCEPTS =	<u> </u>	UNIT CONCEPTS =		WOCK -paper 2			
	q	Death, eternal life, Heaven,		Absolutism, Eucharist,					
	Key vocab	Hell, judgement,		evangelisation,					
	>	Magisterium, resurrection,		forgiveness,					
	Α̈́	soul.		punishment, relativism,					
				salvation, sin.					
	ar	Music 7-11 meaning behind		CPSHE yr7 3a – How	CPSHE yr7 1b multi-cultural				
	Cross	songs		the country is	Britain. Yr7/9 2a Prejudice –				
	Cross curricular			run./exploring	Gender yr8 1b – Rights and				
	ŭ			Parliament	Responsibilities.				
	Opportunit	es for retrieval practice:							

Concept task each lesson, do now starters, discussion tasks, think pair share, show what you know tasks, tiered questioning tasks, exam format practice questions, model answer tasks, assessment plans, revision mind maps, unit assessments and make a difference reflections.

**TRIPS/Talks and guest speakers –CAFOD/ Police talk